

Lynton Terrace, Seaford, South Australia 5169

Telephone: [08] 8327 5200

Facsimile: [08] 8327 5244

Email: seaford@seafordhs.sa.edu.au

www.seafordhs.sa.edu.au

DIARY DATES

NOVEMBER 21, THURSDAY
YR 7-8 TRANSITION INFORMATION
NIGHT

NOVEMBER 28, THURSDAY
PRESENTATION AND GRADUATION NIGHT

DECEMBER 5, THURSDAY
YR 8 IMMUNISATIONS

DECEMBER 13, FRIDAY
LAST DAY OF YEAR
12.15 DISMISSAL



Government of South Australia

Department for Education

FROM THE PRINCIPAL



DEAR FAMILIES

I would like to take this opportunity to wish our 2019 Year 12 students all the best as they undertake exams and complete their course requirements.

I would also like to acknowledge the work of

our teachers, leaders and ancillary staff who have worked in partnership with our families to guide, encourage, direct and support our students to build and grow as successful young adults. I am proud to be part of this incredible journey.

We will have the opportunity to formally

celebrate our Year 12 student achievements and Seaford Secondary College Award recipients at our Presentation Evening on Thursday, November 28 at the Hopgood Theatre.

ACADEMIC ACHIEVERS PRINCIPAL'S MORNING TEA

The Term 4 morning tea was held for students with the highest Grade Point Average (GPA) scores from Term 3. The event served to congratulate these students from years 7-12 for their excellent effort in achieving consistently high results across a range of subjects. It was also an opportunity for leaders to listen to the students' stories of how they show persistence and maintain self-motivation.



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FROM THE PRINCIPAL CONTINUED

Below is the list of High Achievers who attended the Principal's Morning tea.

Brody F	7
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Rooba A	8
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Jack L	10
Honey G	10
Eloise A	10
Charlotte B	11
Mackenzie R	11
Amy B	11
Aimee M	11
Jemma N	12
Lilli E	12



STUDENT FREE DAY – FRIDAY NOVEMBER 1

During our recent student free day all staff underwent the Department for Education (DfE) 'Cultural Competence' training. **Auntie Nellie Egan** provide the staff opportunities through her personal experience and knowledge for staff to seamlessly embed the Aboriginal and Torres Strait Island perspective into the curriculum. **Auntie Daphne** provide the staff buck tucker for morning tea.

I would like to take this opportunity to thank **Emma Sewer, Alema Pilot, Julie Lambert, Ruth Veale** and **Beth Parkin** for the delivery, planning and organisation of our professional development day Friday. It was great to see all the staff embrace

and engage the Cultural Competencies. The abundance of food and conversation made for a fantastic day.

I'd also like to take this opportunity to thank **Auntie Nellie** and **Auntie Daphne** both the educational and cultural experience.

IMPORTANCE OF ATTENDANCE

Thank you for your ongoing support in getting students to school. At Seaford Secondary College we understand that sometimes, unforeseen events can disrupt the morning routine. If there is a genuine reason for the student being late, we ask the parents/carers to either ring the school as soon as possible, or write a note in the student's diary explaining lateness. It's important for the continuity and support of learning that we work together to support students to attend school on time every day. Parent/carers can register for the DayMap parent portal to access attendance information.



I am delighted to announce the outcomes of some of the leadership positions advertised last term for 2020:

- Jade Aylen** Coordinator English, Literacy and EALD
- Duncan Begg** Coordinator Mathematics and Numeracy
- Krystle Gertig** Assistant Principal Tingara House, International and Languages
- Kirsty Ramsay** Assistant Principal Tigress House, Food Technology and PLP
- Brad Kirk** Coordinator HPE and Sports Programs
- William Tonkin** Assistant Principal Boon Boona House and HASS

Harry Stassinopoulos, Principal

UNIFORM SHOP OPEN TIMES 2019

Term time - Mondays and Fridays - 8.30am-11.00am

Payments may also be made over the phone at any time and items can be collected when the shop is open.



TRANSITION EVENING FOR PARENTS OF YEARS 6 AND 7

THURSDAY NOVEMBER 21

On Thursday November 21 we will welcome parents of our new students, coming into years 7 and 8 in 2020, to an information evening in the library, 6:00pm - 7:00pm. Please make contact with me if you would like information, via email at beth.parkin@seafordhs.sa.edu.au.

STUDENTS WHO NEED TO LEAVE SCHOOL DURING THE DAY

Students who have an appointment are required to provide a note for the care group or subject teacher and show at the student services desk when they sign out. If a family emergency arises during the course of the school day, parents are required to contact student services directly to make appropriate arrangements.

If a student becomes unwell during the day, the student needs to inform the teacher in charge, obtain a diary note, report to student services, who will make direct contact with the parent/ caregiver to ensure child safety processes are adhered to and relevant leaders informed.

EXTENDED ABSENCES

Student absences of more than 1 week require an exemption form to be submitted. The form is available on request from student services. It should be completed 2 weeks prior to the start date of the exemption.

This includes extended exemptions due to medical & other exemptions.

Delays could result in an exemption NOT being approved, thus resulting in unexplained absences recorded for students.

LOST PROPERTY

Please check the Lost Property box (in Student Services) for missing items. Clothing that is clearly named has a chance of making it back to the owner. Unclaimed items will be donated to charity at the end of each term.

FINANCE OFFICE

Payment Window for students is open Monday to Friday from 8.15am – 8.35am and Recess time 10.35-10.55.

SCHOOL FEES ARE NOW OVERDUE

Thank you to all families who have paid school fees or submitted School Card Applications.

Reminder - school fees are now overdue. Please contact the Finance Officer to discuss payment options.

School Card applications are available from the school or online. School Card must be applied for every year at each school your children attend.

Please submit School Card applications by **NOVEMBER 20**, if you think you may be eligible.

The table below list the income limits for applications lodged in 2019 – based on the family's gross income in 2017/2018.

To qualify for school card, your family's gross income must be below a certain limit. This limit depends on how many dependent children you have and whether your child attends a government, independent, or Catholic school.

You may need to provide proof of income – eg payslips or Centrelink information.

ELIGIBILITY INCOME LIMITS FOR A STUDENT ATTENDING A GOVERNMENT SCHOOL

Number of Dependent Children	Gross Annual School Card Income limit	Gross Weekly School Card Income limit
1 child	\$59,432	\$1,143
2 children	\$60,493	\$1,164
3 children	\$61,554	\$1,185
4 children	\$62,615	\$1,206
5 children	\$63,676	\$1,227
More than 5 children	Add \$1,061 for each dependent child	Add \$21 for each dependent child

Leanne Carter, Finance Manager

IMMUNISATION CALENDAR

Please return all consent forms as soon as possible.

Missed immunisations can be caught up in the Library on Wednesdays during the school term, between 10:00 am-12:00 noon. Students 16 years old and above can consent and attend on their own. Any student under 16 will need to be supervised by a parent/guardian, or if they complete another signed school immunisation form a staff member is permitted to assist.

If you have lost the form a new one can be obtained from Student Services.

Year Level	Visit 2
Year 8 students	Thursday 5th December

VET & CAREER PATHWAYS NEWS

The VET and Careers Team at Seaford are committed to providing our students with support and advice about pathways and transitioning from school to work. Whether it is a short course, a certificate qualification, University, work experience, Apprenticeship or Traineeship. If you would like to know more, please email or call **Deb Scotton** (SACE & VET Pathways Leader) deb.scotton@seafordhs.sa.edu.au or **Lori Turner** (Career Pathways Admin Manager) lori.turner@seafordhs.sa.edu.au at the school on **8327 5200**.

CONGRATULATIONS



The whole SILC community would like to congratulate **Rosie A** on winning a Horticulture Apprenticeship through Maxima Training Group. This 2 year apprenticeship includes a Certificate III in Horticulture. Rosie is currently learning her trade with the parks department of Onkaparinga Council and is really enjoying this position and the new skills and knowledge she is acquiring every day. Rosie had to undergo a competitive process to gain this position and she is on her way to a bright future.

On Thursday September 26 the Multi Trades Pathways Project had a graduation ceremony for students who had completed the Construction and/



or Defence/Engineering programs. Congratulations to our students, some of which attended for the whole year.



Congratulations to **Tiannah M** who recently won a full-time position and traineeship with Flinders University. The traineeship is part of the AFL group and Tiana will be studying Cert III in Business which is fully funded under

the traineeship that Tiana starts on November 18. Tiana's role involves working in Nursing Administration at Flinders University providing administration support to the nursing staff and to students studying nursing degrees. The traineeship will lead Tiana into her career pathway of Medical Administration at Flinders University.

Bethany M, through Certificate III in Early Childhood Education and Care @ MADEC has been successful in securing employment at Aldinga Kinder Haven working on a casual basis doing 3- 4 shifts per week. Bethany is due to finish her VET course around November.

Syrena K successfully completed Cert III in Hospitality through MADEC which included 72 hours of work placement at the Strathmore Hotel in the city. She was then offered a job at the new 88 Seafood and Grill at Old Noarlunga and is working up to 20 hours per week, as well as a second job at Foodland. Syrena has also been successful in winning a position in a Ski Resort in Banff, Alberta, Canada starting in August 2020 for one year with an option to stay.

APPRENTICESHIP OPPORTUNITIES

As we finalise student numbers in courses commencing in 2020, we have also had several students applying for and commencing interviews and work trials for Apprenticeship opportunities. For employers this is an extremely busy time and these opportunities are also perfect timing for students looking to commence an apprenticeship, either school-based, flexible or full time.

2020 VET COURSES

To date 49 students have applied for VET courses in 2020. This does not include our SILC students who have been active in the enrolment process too. Students will be attending a range of schools and training organisations including TAFESA and MADEC for a minimum of one day per week in 2020.

Students: Please be reminded that entry into VET courses are through an application process and these will be closing by the end of week 5 this term. Many courses are no longer taking applications so if you are intending to study a VET program as part of your SACE in 2020 then you will need to check with either **Ms Scotton** or **Ms Turner** this week.

WORK EXPERIENCE

Recently, Year 10 student, **Leah D** completed a week of work experience in the office of **Chris Picton MP** as part of the PLP course. Leah has shown interest in lobbying for change in society and in order to do that, she needed to understand more about how government works. In Leah's words...

'My Work Experience, has taught me the impact of learning and listening to society's concerns and how even just listening and responding to someone can change a life. Learning about what goes on behind the scenes of a Member of Parliament was very inspirational to see how much work and time that go into benefiting our community and our lives.

I was privileged to have been able to attend an inspiring LGBT+ event, with three amazing activists who proved to me that with even just a tiny bit of motivation, anything is possible.

I believe working with Chris Picton, did impact my life and help provide an understanding about the way things work and come together in my day to day life.

With this knowledge I strongly look forward to going ahead with what I believe in, and having hope for a better world.'



SEAFORD INDEPENDENT LEARNING CENTRE



There have been a lot of exciting things happening at SILC lately including:

BARISTA TRAINING

At the end of term 3, 8 students attended a full day Barista course in the city. Our trainer owns a small hotel/ bistro and they generously opened it up to us for the day. The students spent most of the day learning how to make beautiful coffee before trying their hand at carrying dinner plates. After a short time, every student managed to successfully carry 3 plates, filled with water, and walk with them up and down stairs without spilling a drop. Aside from a great day the students also gained some valuable SACE points for their efforts.



SEAFORD BUNNINGS SAUSAGE SIZZLE

Last Sunday SILC ran a sausage sizzle at Seaford Bunnings to raise money for student courses and other learning activities. All of the staff contributed some of their time and a special mention goes to our student volunteers; **Amelia, Jason, Connor C, Allyssa** and **Connor H.** After a long and busy day, we made a profit of \$745, which definitely made all the hard work worth it.

MR PIX'S TECH CLASS

Mr Pix has been running a tech class this year for a group of SILC students. The students have learned many valuable skills in this class including; welding, metal work, woodwork and photography. Two amazing student outcomes are directly related to this class. Students **Jason E** and **Matthew M**, after learning to weld with Mr Pix, applied for and have now successfully completed the TAFE Multi-Trades Program in the Engineering and Defence Cluster.

This is a photo of **Danny** and **Mr Pix** with Danny's completed firebox.



STUDENT LEARNING

Our big focus this term is supporting the students to complete their SACE and VET assignments for the year. The attendance and effort of the students this term has been wonderful and we are very proud of the hard work they continue to dedicate to their studies.

The SILC team consists of:

Seaford Secondary College staff:

Adam Lindavies – SILC Coordinator and

Brad Kirk – Teacher

Mission Australia Case Managers:

Casey Johnston, Karolina Madalinska, Cuong Banh and **Sultana Razia**



STUDY TOURS

In week 6 we have Ritsumeikan coming to Seaford Secondary College for a two week study tour. This will be Ritsumeikan's 5th year visiting Seaford Secondary. We will be hosting 17 girls, of a total 240 students from this school, who will be visiting Adelaide and experiencing our unique culture.

HOME STAY INTEREST

We are always looking for host families to host international students. Home stays are compensated and it is a great opportunity for building lifelong friendships. If you are interested in hosting or just want some more information about our programs, please contact **Annette Wedding** or **Krystle Gertig** at Seaford SC. (For homestay testimonials

STUDENT WELLBEING

PARENT HELPLINE

1300 364 100

LIFELINE

13 11 14

www.lifeline.org.au

HEADSPACE

www.headspace.org.au

KIDS HELPLINE

1800 551 800

www.kidshelpline.com.au

BEYOND BLUE

1300 224 636

www.beyondblue.org.au

please visit this link: https://www.youtube.com/watch?v=J50s_im6bJs - SAGovtSchools)

EXCHANGE OPPORTUNITIES

Study abroad with Southern Cross Cultural Exchange – Students who are interested in completing an exchange should visit www.scce.com.au or contact **Jenny Hanson** at jenny.h@scce.com.au. Many opportunities for students are available from 3 month stays to 1 year.

For more information regarding International Program please contact **Krystle Gertig** (Krystle.gertig@seafordhs.sa.edu.au) or call the school on 8327 5200.

Krystle Gertig, International Program Manager

ARTS NEWS

ARTS SHOWCASE

Arts Showcase in week 4 was a great celebration of our students and their hard work in Dance, Visual Art, Music and Drama. These are a few snapshots – more in the final newsletter!



MUSIC

The Brighton Hub Band, composed of students from primary schools in the vicinity of Brighton High School, visited Seaford in week 3 to audiences of Seaford Rise P S year 4s and our year 7s and 9s. The band of 40 students comprises woodwind, brass and rhythm sections playing diverse styles of music. The audience was amazed at the level of skill demonstrated.

Before the end of the term, we will be offering a 'Come and Try' evening for current year 7s and year 4s from our feeder schools. We look forward to one day having a band like this at Seaford.



CONGRATULATIONS TO BEN

POETS BLOOM DURING THE SPRING POETRY FESTIVAL

On October 26 2019, I attended the Spring Poetry Festival at Pulteney Grammar School. This festival is to celebrate budding poets and grant them a chance to present their poetry and have it published in a collection with poetry from other students and teachers. During the event, there were a few guest speakers, including **Nigel Ford**; a well-known Australian poet. I was fortunate enough to win first place in the Friendly Street Poets category, and was even featured on the first page of the anthology. There were various other prizes received by other entrants, such as the Walter Welburn Prize and the Writer's SA Prize. The poems included in the anthology covered a diverse range of issues, including racism, growing up, environmental issues, and homelessness, amongst others. When I received my award, I was invited up on stage to read my poem, which was daunting, but rewarding. After the event, there was a celebratory lunch where judges were able to mingle with participants.

Here is an excerpt from my poem 'A Dull Catalogue':



"You barely even notice it at first, but after a while, you start to see it. The movements. The walls, coming in. Slowly, millimetre by millimetre. Then inch by inch. Foot by foot. Until they're so close it's suffocating. Short breaths. Quick breaths. You choke on the only air that's left, turned black and tasting like coal from your carbon dioxide. The shadows cover your mouth, but not your eyes. They make you watch your own demise. An out-of-body experience, seeing yourself – but someone else entirely – dying. Choking. Suffocating. Smothered by the world's ideas of how to act, like any of this even matters at all."

Ben (Year 11)

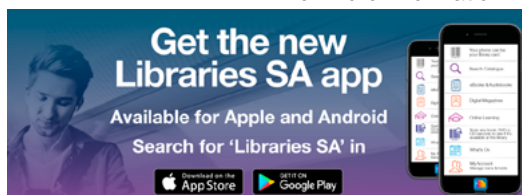
END OF TERM QUIZ

We think that all end of term library quizzes are fantastic, but last term's was particularly memorable, because for the first time in the history of these quizzes there was a tie for first place! It was an extremely close quiz overall, with only 4 points between first and sixth place! This meant that teams 'Kath and Kim' and 'Team Name', who both finished in first place, had to take part in a tie-breaker to determine the outright winner. Eventually, after several attempts at the answer from both teams, 'Team Name' were victorious and crowned the overall winners, so congratulations must go to **Hollee, Tahlia, Hope, Samantha** (C01) and **Kaleb** (A14) for their success, but also to all participants for putting in such a brilliant effort. We hope to see you all again next time!

Karla Pickett, School Services Librarian



Call the **Seaford Library** on 8384 0044
or visit www.onkaparingacity.com/libraries
for more information



McLAREN DISTRICTS SOCCER CLUB INC

NEW FOR 2020! NOW PLAYING IN JSL LEAGUE.

Invitation to come and trial for the next level of Soccer

We would like to announce further trials for Sunday JSL soccer playing in 2020

All players are welcome to come and have a go, age groups that we are putting forward are as follows

Under 13: player born in 2007

Under 14: player born in 2006

Under 15: player born in 2005

Under 16: player born in 2004

Trials to be held at the McLaren Flat Recreation Ground

On dates November 13 and 15

All ages Starting at 6.30pm

If you know of any other players that would love to come and try out feel free to pass this on.

For any further information please feel free to contact me

Frank Sieben, Chairperson, McLaren Districts Soccer Club Inc

0466 847 051

MANY CLANS: ONE MOB OUTRIGGING PROGRAM

The Many Clans: One Mob Outrigging Program has been running for two years with students from Seaford Secondary School. It is a program based around strengthening Aboriginal culture, identity, mental wellbeing and physical health. The program is run by a group of volunteers from Adelaide Outrigging Club and Hackham West Community Centre.

The students undertook sessions based around connecting with their Aboriginal nation, water safety

and outrigging on a fortnightly basis throughout the year.

Over the course of the last few weeks, students have headed out to the Port River to improve their Outrigging skills in both single and double outriggers. The improvement in skill level and confidence over that period of time has been outstanding and it is hoped that these students will be able to compete in the Outrigging Regatta held at Henley Beach early next year.

