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## DIARY DATES

**MARCH 2**  
**OPEN NIGHT 5:00PM-7:00PM**

**MARCH 6**  
**SPORTS DAY**

**MARCH 9**  
**PUBLIC HOLIDAY – ADELAIDE CUP**

**MARCH 8-18**  
**MORIOKA CHUO STUDY TOUR**

**APRIL 9**  
**LAST DAY OF TERM – 2:12PM**  
**DISMISSAL**

**APRIL 27**  
**TERM 2 STARTS**

**MAY 1**  
**YEAR 12 FORMAL**

**JUNE 8**  
**PUBLIC HOLIDAY- QUEEN'S BIRTHDAY**

**JUNE 9**  
**STUDENT FREE DAY**



Government of South Australia

Department for Education

## FROM THE PRINCIPAL



### DEAR FAMILIES,

It is with pleasure that I welcome you to our 2020 school year. We have had a smooth, positive start to the year and I have really appreciated your support and ongoing partnership, evident from day 1.

### WELCOME TO OUR NEW AND CONTINUING FAMILIES

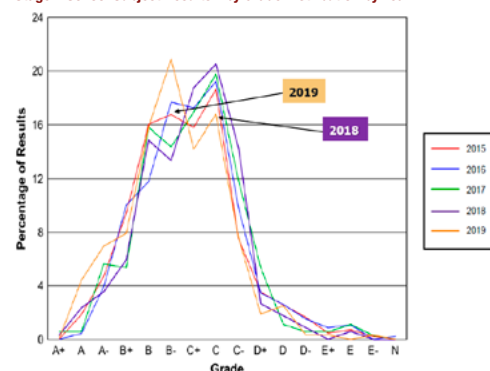
Seaford Secondary College is committed to supporting your child to achieve their full potential. To support this partnership with families is critical and as such we encourage ongoing communication and a partnership in learning. Our priority as a staff is to work in partnership with parents to ensure that every student, without exception, is empowered to become the best they can be and achieve their potential within a culture of high expectations.

### 2019 SOMETHING TO CELEBRATE

As a school over the past few years, we have focussed on our value of high expectations. As we continue to review, reflect, and strategically target our key school goals of, Literacy, Numeracy and Pedagogical practice (how we go about our teaching and learning). We have seen significant improvement in our NAPLAN, Australian Curriculum

and SACE achievement. In 2019 our year 9 students reported the highest result to date, above the historic range in both NAPLAN Reading and Numeracy. Our year students 12 students had a significant grade band shift from C to B. This once again is above historical trends (Refer to Graph below).

Stage 2 School Subject Results - by Grade Distribution by Year



In addition, we have over 10% of our year 7 - 9 cohort with a Grade Point average of 4.7 or above. In planning for 2020, our challenge is to identify what has led to this improvement and embed what works in our school

As a school community, we can be proud of our students' achievements. I would like to thank the staff of Seaford Secondary College for their enthusiasm and commitment to their own learning as well as that of all students.

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## FROM THE PRINCIPAL CONTINUED

### COMMUNICATION:

- Access the **DayMap Parent Portal** (via our school website). Please follow the prompts. You will be asked to enter your child's student ID (on their timetable) and an email address. The email address is linked to our records so, if you have changed your email address since enrolment, please contact the school and we will adjust your details.
- Email is a really effective way of maintaining contact with your child's teacher to share information, receive information regarding your child's learning. Please note my email address **Harry.Stassinopoulos@seafordhs.sa.edu.au**
- Course outlines and assessment tasks used to assign grades will be available on DayMap. Subject teachers will mark and publish results of each assignment.

### CAMPS & EXCURSIONS:

Please be aware with the new Department for Education (DfE) **Camps and Excursions Guidelines**, we require all consent forms and any payments to be submitted **1 WEEK** prior to the excursion date.

## 2020 SCHOOL CAPTAINS

I am proud to introduce our 2020 School Captains **Alana S** and **Callum S**. As Year 12 students they will help lead the school's SRC team and are sure to provide excellent leadership across the school and model all of our school values to a high standard. Both students were awarded their badges on Presentation Night by the 2019 School Captains Hayley and Matthew.

Congratulations to them both!

### NEW STAFF

It is also with great pleasure that I welcome the following new staff to Seaford Secondary College in 2020. All staff bring to our school skills and experiences that will value add to your child's learning journey:

- **Ms Bronwyn Hall**, School Business Manager
- **Mr Jake Marshall**, Mathematics & Science Teacher
- **Mr Bill Tonkin**, Boon Boona Middle School House and HASS Leader
- **Ms Katie Sandison**, Visual & Design Teacher:

### STUDENT FREE DAYS

Our first student free day was held on **Friday February 21**. Our staff, in partnership with the Department's Learning Improvement Division, continued to focus on "Differentiating the Learning". The next Student Free Day will be **Tuesday June 9**.

### 2019 YEAR 12 STUDENTS

Congratulations to our 2019 year 12 students. We are very proud of all of our graduates and I thank our staff for their support of our students throughout their time at Seaford Secondary College. I would

like to acknowledge the achievement of 2019 DUX **Tahlia Coombe**. Tahlia received our top ATAR this year, and accepted a place at Adelaide University



studying a Bachelor of Health and Medical Science (Advanced). Tahlia was also the recipient of the University of Adelaide Principals' Scholarship 2019. Tahlia studied Mathematical

Methods and English at Stage 2, both of these subjects attract significant adjustments to the ATAR, in addition to psychology and chemistry. After adjustment factors Tahlia received an ATAR of **97.15**.

Tahlia was also nominated by her peers as the year 12 student 'Most Likely to Save the Planet' and we feel she is well on her way to fulfilling that accolade.

### ACQUAINTANCE EVENING

It was fantastic to have so many of our families with us at our Acquaintance Evening held on Wednesday February 12. The evening provided our families and teachers with an opportunity to meet together in an informal setting to share key priorities for learning in 2020. Following Care Group teacher meetings, was an opportunity to attend sessions focusing on using DayMap and the South Australian Certificate of Education (SACE).

*Regards, Harry Stassinopoulos, Principal*



## STUDENTS WHO NEED TO LEAVE SCHOOL DURING THE DAY

Students who have an appointment are required to provide a note for the care group or subject teacher and show at the student services desk when they sign out. If a family emergency arises during the course of the school day, parents are required to contact student services directly to make appropriate arrangements.

If a student becomes unwell during the day, the student needs to inform the teacher in charge, obtain a diary note, report to student services, who will make direct contact with the parent/caregiver to ensure child safety processes are adhered to and relevant leaders informed.



## STUDENT REPRESENTATIVE COUNCIL (SRC)

An induction program was conducted on Friday in the Senior School STEM space, for the 2020 Student Representative Council (SRC), developing our skills as leaders and in presenting student voice at our College.

Coordinated by **Ms. Parkin**, Head of the SRC, the induction included:

- Welcoming the SRC members from Years 7 to 12 in a series of team building activities, organised by the 2020 School Captains, **Callum C** and **Alana S**
- Understanding our role as SRC, joining committees and listening to a great presentation by our guest presenter, **Mr. Stephen Palmer** from the Smith Family.
- learning to understand ourselves and our goals as SRC, in order to become great healthy leaders.

As SRC, we are school leaders with important responsibilities. During the induction we recognized these responsibilities and also the importance of developing our leadership skills in order to become the best role models, advocates and visionaries for our school.

We look forward to being involved in many school events and as your fellow students we hope to bring many improvements to our school this year. Please make sure you keep a look out for more information on the journey of the SRC throughout the 2020 school year.

*Rooba A, Beth Parkin, Assistant Principal Middle School*

### LOST PROPERTY

Please check the Lost Property box (in Student Services) for missing items. Clothing that is clearly named has a chance of making it back to the owner. Unclaimed items will be donated to charity at the end of each term.



### UNIFORM SHOP OPEN TIMES 2020

Term time - Mondays and Fridays - 8.30am-11.00am  
Payments may also be made over the phone at any time and items can be collected when the shop is open.

## UNIFORM EXPECTATIONS

All students are expected to be in full school uniform.

The described Seaford Secondary College uniform is the only acceptable uniform.

All uniform items are to be purchased through the Uniform Shop.

Black school shoes can be purchased independently of the school.

### BOYS

- Official plain maroon or white polo top with school logo
- Official maroon windcheater with school logo
- Official charcoal knitted cardigan/jumper
- Official maroon windcheater with school logo
- Official Maroon Spray Jacket

### GIRLS

- Official dress or skirt, with the option of black stockings
- Official charcoal shorts or long pants
- Official white and grey polo top with school logo

- Official plain maroon or white polo top with school logo
- Official maroon windcheater with school logo
- Official charcoal knitted cardigan/jumper
- Official maroon spray jacket
- In winter students may choose to wear a plain black or maroon scarf and gloves

### FOOTWEAR

- Plain black lace-up or velcro shoes are required to be worn by all students as part of the uniform. The only exception to this will be when changing for HPE lessons, School Sport or when required for other specified school activities. Inappropriate shoe styles include: backless, ugg-boots, thongs, sandals, slip-ons or high heels.

**If you have any questions in relation to the school uniform, please don't hesitate to contact the school on 83275200.**

## SEAFORD INDEPENDENT LEARNING CENTRE **SILC**

### SILC UPDATE

The start of 2020 at SILC has been absolutely fantastic. We began the year with Orientation Week and almost every student attended one of the three days. The purpose of O Week was to create learning plans and timetables for students as well as giving students opportunities to get to know each other and the staff.

We have begun the year with 96 students attending SILC for their schooling. The first 3 weeks of the term has seen huge attendances at SILC which shows us that students feel safe, engaged and supported in the Learning Centre.

This year we will be offering an array of

programs which students can participate such as: Gym, woodwork, art, cooking, design and tech, learner drivers program and several short courses. The curriculum we teach at SILC is the SACE and we offer all the SACE compulsory subjects as well as Integrated Learning, Community Studies and Community Learning.

I would like to welcome some new staff to SILC in 2020. Our new teaching staff comprise of **Mark Turville** and **John Natar**, while **Holly Trezise** has joined our case management team.

I would also like to welcome all our new students and families to SILC.

*Adam Lindavies, SILC Coordinator*

## ARTS NEWS

### DRAMA

The Drama cohort has been buzzing with activity already as **Mackenzie R** (Yr 12) has written another of her own scripts to be put in production by the end of Term 1.

Auditions have been held with students from Yr 9 - Yr 12 all having an opportunity to audition in a professional environment with a chance of securing four separate roles. Mackenzie R is a talented playwright who has already shown an ability to write to a professional standard and a maturity beyond her years. Mackenzie will also be the director of the approx 40 min production and co-ordinate lighting and sound design. Never one to rest on her laurels, Mackenzie is already part-way through her next script which will be even longer and feature a larger cast, potentially to be performed in Term 4 in a larger theatre and potentially the 2021 Fringe Festival. It is worth noting that both of these productions are products of passion and neither are school assignments.

Look out for more details about performance dates and locations in the near future!



### VISUAL ARTS

Stage 1 and year 10 Visual Art students have been discovering new painting techniques in watercolours and continuous black line drawings whilst studying 'still lives' and 'botanical Art'.

*Beth Parkin, Assistant Principal Middle School*

## STEM INNOVATION CHALLENGE

In term 4 of 2019, 12 of our year 9 and 10 students were given the opportunity to be part of the Onkaparinga STEM Innovation Challenge. The challenge asked students to help solve some of society's most pressing problems, including mental health, unemployment and climate change. The pilot program was established by Youth Community Development Officer **Wilson Ndung'u** who stated *"It's their future, they have an interest in making it a promising one,"* and *"they're creative thinkers, not restrained by protocol and if given the right tools, they can add something valuable to the discussion."*

Our students did this extremely well in tackling the issue of wellbeing at Seaford Secondary College. Over five weeks they collected data from students, staff and parents, researched statistics and strategies and interviewed other youth to develop innovative solutions in partnership with Headspace

staff. They then presented to approximately 200 people at the Hopgood Theatre, including student peers and a panel of industry experts who all gave overwhelmingly positive feedback to their ideas.

Our student speakers on the day included **Mya, Hollee, Emily, Caitlin, Alissah, Maddy** and **Sharlette**. Other members of the planning team included **Zave, Madison, Whyatt, Emily** and **Skye**. The whole school community should be extremely proud of these students for their commitment, courage and hard work used to create a targeted solution to a real world problem facing our students. We believe these skills are an important part of our young people solving problems to create the future that they want to live in.

*Ben Hardy, Head of Nashwauk House, Technology & STEM*



## FINANCE OFFICE

**Payment Window for students is open Monday to Friday from 8.15am – 8.35am and Recess time 10.35am-10.55am.**

## EXTENDED ABSENCES

Student absences of more than 1 week require an Exemption form to be submitted. The form is available on request from Student Services. It should be completed 2 weeks prior to the start date of the exemption.

This includes extended exemptions due to medical & other exemptions.

Delays could result in an exemption NOT being approved, thus resulting in unexplained absences recorded for students.



# VET & CAREER PATHWAYS NEWS

## WELCOME TO 2020!

The VET and Careers Team at Seaford are committed to providing our students with support and advice about pathways and transitioning from school to work.

Whether it is a short course, a certificate qualification, University, work experience, Apprenticeship or Traineeship. If you would like to know more, please email or call Deb Scotton (SACE & VET Pathways Leader)

**deb.scotton@seafordhs.sa.edu.au** or  
Lori Turner (Career Pathways Admin Manager)  
**lori.turner@seafordhs.sa.edu.au**  
at the school on **8327 5200**.

## 2020 VET COURSES

VET classes have commenced and this year we have a total of 52 students attending another school or training organisation for one day per week undertaking a Certificate II or III qualification. This does not include a number of our students who are also out during the week for a Flexible or school-based Apprenticeship.

All students are reminded to look at the communications on Daymap as this is where opportunities are advertised. This includes VET courses, short courses, employment opportunities, Apprenticeships and Traineeships.

Students are also reminded to come in and visit us in Q08 office or send an email requesting an appointment. Often we match opportunities to students who we have spoken to previously so whether you are looking for a part-time job, need a resume for a job, want to add some courses to your resume, would like to do some work experience or are looking for some advice, come in and say hi!

## CONGRATULATIONS



**Dom** has always been mechanically minded and had clear intentions about what he wanted to do. In 2018, in Year 10, he successfully completed his Certificate II in Automotive Vocational Preparation. He attended Reynella East College for one day per week, for the whole year as well as placement hours at various Automotive repairers. During 2019, in Year 11, he was active in applying for any Automotive Apprenticeship opportunities whilst also going to TAFESA for one day per week to do Certificate III in Retail. Dom's persistence, hard work and determination paid off at the end of 2019 where he has been successful in gaining a Heavy Commercial Vehicle Technician Apprenticeship at CMV Truck Sales and Service. With support from school, his family and friends, Dom is happily working hard to becoming a qualified Heavy Vehicle Technician.

**Ned D**, reached out last year for support in getting an Apprenticeship. He heard about a possible Carpentry Apprenticeship, followed up and did some work experience during the Christmas break and has now commenced a full-time Carpentry Apprenticeship.

**Boston H**, also successful during the Christmas break in getting a full-time Apprenticeship.

**Lily C** and **Patrick S**, after seeking support to get a part-time job, Lily and Patrick were both successful in getting some work over Christmas at the Beach Hotel, Seaford. They have impressed and have both secured regular hours, well done!



Last year **Dylan M**, off his own back was successful in gaining a Warehousing Operations Traineeship at REECE Plumbing. He continues his Traineeship this year whilst also completing Year 11. Seaford Secondary College have a strong partnership with REECE and we are lucky enough to have three students currently in Traineeships. Dylan heard about a potential opportunity at Lonsdale last year and impressed in a phone interview followed by a face to face interview. Dylan's manager could not speak highly enough about his maturity and professionalism during his interview.

## WORK EXPERIENCE

This semester in PLP our Year 10 students will be researching suitable employers for work experience. Prior to going out to a workplace for work experience, students will be required to successfully undertake a minimum of 5 hours of workplace induction including Workplace Health and Safety, Equal Opportunity in the Workplace and Child Protection. Work experience placements would not happen without the support of the employers who take our students for work experience and who show students the skills and tasks associated with working in a particular industry area. We have developed some strong partnerships with these employers and this has a lot to do with the enthusiasm and positive behaviour our students show when out in the community.

# 2020 IMMUNISATION PROGRAM

The following immunisations will be available to students free of charge through the school immunisation program:

## YEAR 8 – Gardasil (HPV) & Boostrix (DTP)

Thursday 12/3/2020  
Thursday 15/10/2020

## YEAR 10 – Meningococcal B & Meningococcal ACWY

Tuesday 2/6/2020  
Thursday 10/9/2020

These dates can also be found in the Yearly Planner pages of student diaries.

Immunisation forms were sent home with students in Week 1. All consent forms were due to be returned by 14 February, whether immunisation has been consented to or not. Non-consent forms need to have minimum of Name on the front and signature in the NO area on the back. Any late returns should be handed in directly to student services or the middle school office.

**PLEASE NOTE: The Meningococcal B catch up program for those aged 17-21 will be concluding on February 29 2020.** Young people in this age group who have not had the Men B Vaccine will only have until end of February to get their first dose to be eligible for this FREE catch up. Please feel free to contact the council Immunisation team (08) 8384 0666 if you have any queries.

*Deb O'Connor, School Immunisation Program  
Coordinator, Middle School Office*



# INTERNATIONAL PROGRAM

## MORIOKA CHUO STUDY TOUR

This term we are welcoming Morioka Chuo High School study tour to Seaford Secondary. Morioka Chuo and Seaford Secondary officially became sister schools in 2018 when we attended the 20th Chuo Global Forum in Japan. This will be the 5th year Morioka Chuo have visited Seaford for a study tour. Seaford Secondary visit Morioka bi-annually to attend the Global Forum with 2 senior students. We look forward to attending again in 2021.

16 students and 1 teacher from Morioka will attend Seaford in weeks 7 and 8 to enjoy and experience an Australian school while practicing their English-speaking skills. While in Adelaide Morioka students will stay with a host family and experience family life in a different culture to their own.

## INTERNATIONAL OPPORTUNITIES FOR STUDENTS

- **Japan trip 2020** – Students interested in participating in a school trip to Japan in September this year are encouraged to contact Ms Gertig for more information about this exciting opportunity.
- **Study abroad with Southern Cross Cultural Exchange** – Students who are interested in experiencing an exchange should visit [www.scce.com.au](http://www.scce.com.au) or contact Jenny Hanson at [jenny.h@scce.com.au](mailto:jenny.h@scce.com.au). Many opportunities for students are available from 3 month stays to 1 year in a variety of different countries.
- **Home stay interest** – We are always looking for host families to host international study tours.

Home stays are compensated and it is a great opportunity for building lifelong friendships. If you are interested in hosting or just want some more information about our programs, please contact Annette Wedding or Krystle Gertig at Seaford SC.

## BUDDY PROGRAM

The international buddy program is a great way to learn about another culture, make new friends, help others and contribute to the Seaford Secondary community.

A study tour buddy will be assigned to a student from a group who visit Seaford for 2 weeks with the goal of learning about our Australian culture and improve their English-speaking skills. Buddies meet study tour students at break times and show them around our school, introduce them to others, help to teach them about Australian culture and help them to practice their English through conversation. Buddies can also accompany tours on excursions to Adelaide



## NEW INTERNATIONAL STUDENTS 2020



city, wild life parks and other activities offered to each group.

Year 10, 11 and 12 students can be buddies to longer term international students who enrol at Seaford Secondary College through the Study Abroad Program (SAP). As these students are often enrolled at SSC for 6 months to a year and come here alone, buddies are important to ensure SAP students feel comfortable in a new and foreign environment, help them with school programs (Daymap, email, library processes etc), be their first initial friend at SSC and help to introduce them to other students and activities

they may be interested in (Nerd club, Volleyball, school sports etc).

If you are interested in being a buddy in 2020 please let your care group teacher know or speak to **Ms Gertig** or **Ms Wedding** in Tingara Middle School office.

*Krystle Gertig  
International Program Manager*





# SEAFORD LIBRARY NEWS

## USEFUL RESOURCES FROM THE LIBRARY

Are you aware of all that the library has on offer? The beginning of a new school year is a good time to remind you about the benefits of having a school library which is also a public library, and in particular the fact that there are many more resources available to staff and students than in a regular school library. Additionally, all public libraries in SA are a part of the One Card network which means that public library members have access to resources from any public library in the state. Students at Seaford are all automatically members of the public library and therefore have access to resources from over 150 libraries. This is important to remember when doing research, especially if you require a variety of different resources.

We also have several **Online Resources** available 24/7 including eBooks, eAudiobooks, eMagazines and databases, and all of it is free. All that's required to access them is the library barcode number (on your child's student ID card) and their PIN, which is usually their month and year of birth (in mmyy format). If there are any problems accessing any of these resources, please see a library staff member for assistance.

This year, we have also purchased a subscription to the Britannica School online encyclopedia, and your child has access to this by clicking on the 'Links' tab in Daymap. This is very user friendly, aimed at school students, and is a good alternative to Google, providing reliable information which isn't always the case for Google.

Students also have access to Clickview, which is like the educational equivalent of Netflix. Students simply login with their school email address to access thousands of useful videos which may help with their research. All of these resources and more are accessible through the library's Only2Clicks page, via the school website portal.

For assistance with accessing any of these resources, please contact Karla in the library.

## PREMIER'S READING Challenge

Registration for the 2020 Premier's Reading Challenge has now opened, and students can commence the challenge once again. This challenge is available to all students, no matter what their reading ability is or whether they've done it before. Everyone is welcome to participate. To complete the challenge, students must read 12 books before September 4. Depending on the student's year level, a certain amount of these books must be from the book list, and the rest are free choice. All students who complete the challenge will receive an award at the end of the year, and at Seaford, the library usually donates a \$500 laptop prize to one of the students who completes the challenge as well, so it is well worth the effort. To register, students simply need to come to the library to collect a reading record and start reading!

## AFTER SCHOOL ACTIVITIES IN THE LIBRARY

Just a reminder to keep an eye out for after school activities in the library. We have a variety of regular activities including Chess Club, Lego Club and Geek Squad along with other new activities from time to time. For more information about any of these, please see a library staff member.

*Karla Pickett, School Services Librarian*



**ONKAPARINGA**  
**LIBRARIES** your place

Call the **Seaford Library** on 8384 0044  
or visit [www.onkaparingacity.com/libraries](http://www.onkaparingacity.com/libraries)  
for more information



**Seaford Secondary College**

## open night

**Monday, 2nd March 2020** • Welcome by the Principal and School Captains

**5.00 - 7.00pm**

- Guided tours from student leaders
- Learning in action across a range of subject areas
- Information stalls and displays in the library
- New STEM learning spaces

We look forward to welcoming you to Seaford Secondary College  
For more information, please call 8327 5200 or visit [www.seafordhs.sa.edu.au](http://www.seafordhs.sa.edu.au)

## STUDENT WELLBEING

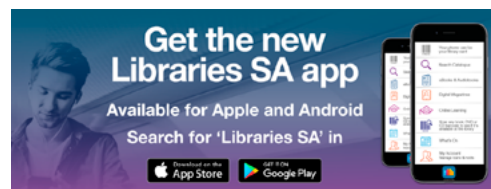
**PARENT HELPLINE**  
1300 364 100

**LIFELINE**  
13 11 14  
[www.lifeline.org.au](http://www.lifeline.org.au)

**HEADSPACE**  
[www.headspace.org.au](http://www.headspace.org.au)

**KIDS HELPLINE**  
1800 551 800  
[www.kidshelpline.com.au](http://www.kidshelpline.com.au)

**BEYOND BLUE**  
1300 224 636  
[www.beyondblue.org.au](http://www.beyondblue.org.au)



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Available for Apple and Android  
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App Store

GET IT ON  
Google Play

## HIGH HOPES



I would like to take this opportunity to introduce myself to our new families and new students of Seaford Secondary College (SSC). My name is **Karen Michelbach** and I am the Pastoral Care

Worker. I have the wonderful privilege of supporting the wellbeing of our students and staff.

My work includes attending excursions, camps and general support in classrooms. I co-ordinate the breakfast program (Brekky @ Eight) on Wednesdays and Fridays. As a member of the wellbeing team, I am able to support individuals who are feeling overwhelmed and be an additional source of encouragement.

**Brekky @ Eight** is a free program open to all students. We have food, activities, music and great volunteers. Students find this a great start to their day; an opportunity to meet friends and prepare for the day ahead.

In the seven years I have worked at SSC I have witnessed first-hand the amazing dedication and professionalism of our fabulous staff and I am proud to work alongside them.

### My hours are –

Wednesdays	8:00am-10:30am
Fridays	8:00am-3:30pm

Parents/caregivers can contact me by phoning the school and leaving a message for me to call or by emailing [karen.michelbach@seafordhs.sa.edu.au](mailto:karen.michelbach@seafordhs.sa.edu.au)

I wish everyone a great year as we work together to support our youth through this significant stage of their lives.

*Karen Michelbach, Pastoral Care Worker*