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DIARY DATES

UNIFORM SHOP OPEN DAYS AND FEE PAYMENTS

MONDAY JANUARY 20
9am-12pm AND 1pm-3pm

TUESDAY JANUARY 21
9am-12pm AND 1pm-3pm

WEDNESDAY JANUARY 22
12pm-6pm

TERM 1 START

TUESDAY JANUARY 28
FIRST DAY FOR YEARS 7, 8 & 12 ONLY
3.05pm DISMISSAL

WEDNESDAY 29 JANUARY
ALL YEAR LEVELS 7-12
2.12pm DISMISSAL



Government of South Australia

Department for Education

FROM THE PRINCIPAL



DEAR FAMILIES

It is hard to believe that we are nearing the end of 2019. I would like to thank you once again for your support and commitment throughout the year.

2019 WAS ANOTHER BUSY YEAR.

There have been many significant activities and events throughout the year with sports day, Trip to Japan and Year 9 Trip to Canberra. Our soccer and volleyball programs have also competed in a range of competitions throughout the year. The Arts Showcase, Drama and Music performances, International tours throughout the year from Korea and Japan including our Sister School Morioka Chuo High School, STEM student ambassadors, many visits to Universities, High Achievers Principal morning tea, the official opening of our STEM space and the year 12 formal held early term 2 at Serafino Winery. Just to name a few!!

We are proud of the students that have represented our school in the many opportunities that have been available to them. I would like to acknowledge the work of all the staff that provide these opportunities for our students to experience these valuable learning opportunities outside the school environment. Well done to our students who represent our school well when in the wider

community with numerous members of the public contacting the school to congratulate them on their behaviour.

ARRANGEMENTS FOR STUDENTS' FIRST DAYS

Tuesday, January 28 and

Wednesday, January 29 2020

To facilitate a seamless and supportive transition to start the year, Seaford Secondary College has committed to a staggered start to the 2020 school year.

YEAR LEVEL STARTING TIMES:

Tuesday January 28 Year 7, Year 8 and Year 12 STUDENTS ONLY

Wednesday January 29 ALL year levels (7-12)

Having only students that are at critical transition points with their schooling on the first day provides a unique opportunity for extra support. All staff will be available to help students transition as smoothly as possible into our school and promote a successful start for our Year 7, Year 8 and Year 12 students.

On the first day (**Tuesday January 28**) our **Year 7, 8 and 12** students will be undertaking supportive transition programs including familiarisation with the school, teachers, classes and programs. **Dismissal at 3.05pm**

CONTINUED NEXT PAGE

CONTENTS

Aboriginal Cultural Showcase
Ace Excursion
Arts News
Canteen
Career Planning and Post
School Pathway Support
Congratulations to...
Extended absences
Finance Office
High Hopes
International Program
Library News
Outstanding Academic
Achievement
Seaford Independent Learning
Centre
Service Awards 2019
School Captains 2020
Student Wellbeing
Students who need to leave
school during the day
Teddy Bears Picnic
The Soccer Report
Uniform Shop
Vet & Career Pathways News
Year 9's at work

FROM THE PRINCIPAL CONTINUED

The second day (**Wednesday January 29**) will involve **all** students 7-12 starting in care group until recess and then timetabled lessons begin after this. **Dismissal at 2.12pm.**

2019 PRESENTATION NIGHT

Presentation Night was held on November 28 at the Hopgood Theatre. We celebrated student achievements and acknowledged the successful completion of 2019 for Year 12 students. The night showcased the diversity and talent of our students both past and present. We welcomed back an old scholar, **Nick Berry**, Sergeant Royal

Navy, who spoke about his journey in the Defence Force after his time at Seaford Secondary College. Congratulations to all the students that received an award on the night.

FAREWELLS

To the following staff who will be moving on from Seaford Secondary College we thank you and appreciate your work over the years.

Anita Sharrad

Natasha Smith

Jacky Hiscock (23 years at SSC)

We wish them all the best in 2020 and beyond.

On behalf of Seaford Secondary College we wish you a happy and safe festive season. Thank you for your support this year and we look forward to a fantastic 2020.

Regards, Harry Stassinopoulos, Principal

2020 SCHOOL CAPTAINS

I am proud to introduce our 2020 School Captains **Alana S** and **Callum S**. As Year 12 students they will help lead the school's SRC team and are sure to provide excellent leadership across the school and model all of our school values to a high standard. Both students were awarded their badges on Presentation Night by the 2019 School Captains **Hayley** and **Matthew**.

Congratulations to them both!



SERVICE AWARDS 2019

SAFSSA (Southern Adelaide & Fleurieu Trade School Award)	Baylie B Kai V
SSC VET of the Year student	Alesha R
Seaford Secondary College Citizenship	Middle – Emily D Senior – Tahlia C
Minster of Education Volunteer Award	Jackson E
Zonta female	Natasha M
Sara Holt Contribution to the Arts Award	Middle – Kyle T Senior – Daniel D & Chelsea L
Chris Picton Award – Book Yr12 Citizenship	Ben P
Middle School Sports Person (Male/Female)	Middle School Male – Brodie M Middle school Female – Megan W
Senior School Sports Person (Male/Female)	Senior School Male – Lachlan C Senior School Female – no candidate
Defence Long Tan aAward	Year 10 – Teagan M Year 12 – Daniel L
Caltex Best All Rounder Yr12	Neave R
Governing Council Award A Student who has: overcome adversity/challenges and being successful at SSC male or female and year level	Oliver M Ben W

OUTSTANDING ACADEMIC ACHIEVEMENT

Mia W	Year 7 Academic Award	Jaida S	Year 9 Academic Award
Hannah S	Year 8 Academic Award	Jack L	Year 10 Academic Award
Rooba A	Year 9 Academic Award	Charlotte B	Yr 11 Academic Award



ABORIGINAL CULTURAL SHOWCASE

On October 23, we had our first ever River Hub Aboriginal Cultural Showcase. The event was organised by the ATSI River Hub Partnership team and held at Seaford Secondary College. The aim of the event was to celebrate Aboriginal culture and traditions as well as provide an opportunity for families and community members to get together.

There were plenty of activities for everyone to participate in and over 15 community stalls provided people with information and goodies to take home. Service providers such as Flinders University, Tauondi, Sonder, Nunkawarrin Yunti, and the Workabout Centre were all in attendance.

Entertainment was provided by Yellaka (who are currently touring nationally), singer Cat Warren,

Seaford Secondary College Music Students and Seaford Rise students.

Clem Newchurch and Micky Barlow showcased some of their amazing work including baskets, artwork, tools and artefacts.

Community members were able to sample food using bush tucker ingredients such as lemon myrtle biscuits and muntrie berry muffins supplied by Auntie Daphne and there were also kangaroo and crocodile sausages as part of the sausage sizzle cooked by the Rotary Club.

The atmosphere was fantastic and everyone had a great time. We had over 200 community members in attendance and we are hoping to arrange an even bigger and better event next year.

Emma Sewer, Aboriginal Education Teacher



FINANCE OFFICE

Payment Window for students is open Monday to Friday from 8.15am – 8.35am and Recess time 10.35-10.55.

Thank you to all families who have paid school fees or submitted School Card Applications.

Reminder - school fees are now overdue. Please contact the Finance Officer to discuss payment options.

Leanne Carter, Finance Manager

UNIFORM SHOP

OPEN TIMES

Holiday Open Times for uniform purchases and fee payments

Monday, January 20	9.00 am - 12.00 noon 1.00 pm - 3.00 pm
Tuesday, January 21	9.00 am - 12.00 noon 1.00 pm - 3.00 pm
Wednesday, January 22	12.00 pm - 6.00 pm

Term time Mondays - 8.30am-11.00am and
Fridays - 8.30am-11.00am

Payments may also be made over the phone at any time and items can be collected when the shop is open.

STUDENTS WHO NEED TO LEAVE SCHOOL DURING THE DAY

Students who have an appointment are required to provide a note for the care group or subject teacher and show at the student services desk when they sign out. If a family emergency arises during the course of the school day, parents are required to contact student services directly to make appropriate arrangements.

EXTENDED ABSENCES

Student absences of more than 1 week require an exemption form to be submitted. The form is available on request from student services. It should be completed 2 weeks prior to the start date of the exemption.

This includes extended exemptions due to medical & other exemptions.

Delays could result in an exemption NOT being approved, thus resulting in unexplained absences recorded for students.

STUDENT WELLBEING

PARENT HELPLINE

1300 364 100

LIFELINE

13 11 14

www.lifeline.org.au

HEADSPACE

www.headspace.org.au

KIDS HELPLINE

1800 551 800

www.kidshelpline.com.au

BEYOND BLUE

1300 224 636

www.beyondblue.org.au



TEDDY BEARS PICNIC

On Wednesday November 13 the Seaford District Childcare centre visited our school to attend a Teddy Bears Picnic. The 4 year olds came with their own teddies and were placed into small groups ready to interact with the year 10 students. Students embraced the event and prepared a healthy snack for the children to eat whilst selecting age appropriate books to read to the children. The students spoke to the children about the importance of literacy, reading, social interactions and developing vocabulary skills. Overall the picnic was a great way to communicate and gain confidence between all the students.

Kirsty Ramsay

Tigress Middle School House Leader

Food Technology, Child Studies, Workplace Practices & PLP Leader



YEAR 9's AT WORK

Friday of week 8 saw 24 of our year 9 students step into the role of mentors. 140 students from our feeder schools attended to make friends, get oriented around the school and meet some of their teachers. The year 9 students planned and implemented get to know you activities in the morning and acted as guides and teacher support throughout the day.

Beth Parkin, Assistant Principal Middle School



CONGRATULATIONS TO

Peyton D – She is in the State U18's Softball team who are travelling to Sydney in Jan 2020

Eleanor M (Year 11 student) has been selected to play in the State under 18 mixed indoor netball team, she is also the VC!

Anita Sharrad, HPE & Sports Coordinator

VET & CAREER PATHWAYS NEWS

The VET and Careers Team at Seaford are committed to providing our students with support and advice about pathways and transitioning from school to work. Whether it is a short course, a certificate qualification, University, work experience, Apprenticeship or Traineeship. If you would like to know more, please email or call

Deb Scotton (SACE & VET Pathways Leader) deb.scotton@seafordhs.sa.edu.au or

Lori Turner (Career Pathways Admin Manager) lori.turner@seafordhs.sa.edu.au on 8327 5200.

CELEBRATING SUCCESS

Congratulations to the following students who received VET awards at our end of year presentation evening held on Thursday 28th November at Hopgood Theatre:

Baylie B – Certificate II Construction

Kai V – Multi Trades Pathways Project – Construction and Engineering / Defence

Alesha R – Certificate III Fitness



Dylan M has been successful in and recently commenced his Warehousing Operations Traineeship at REECE Plumbing, Lonsdale. Dylan is working one day per week plus Saturday's in the pool and irrigation department and will gain skills and qualifications whilst completing his SACE and getting paid. Congratulations Dylan, well deserved!

Kynan D and **Mikala L** both applied for some Flexible Apprenticeship opportunities to commence in 2020. They both had successful group interviews and have commenced pre-apprenticeship programs at CEG for the remainder of the year. Kynan and Mikala's practical and classroom skills will be assessed for suitability into a potential Flexible Apprenticeship in Commercial Cookery in 2020.

On Tuesday's during this term, **Harry D** has been attending Wittunga Botanical Gardens volunteering with the grounds staff. Harry's career pathway is to become an Arborist and although he has completed his volunteer work at Wittunga, he will be doing some more work experience during the holidays. The staff at Wittunga could not speak highly enough of Harry and wished him well with his future endeavours.

VET QUALIFICATION ACHIEVEMENTS IN 2019

58 students across Year 11 and Year 12 have successfully completed a VET qualification during 2019. 20 students will be continuing their VET qualifications for completion in 2020.

13 students commenced or continued in Apprenticeships or Traineeships and 4 students left school to commence full time Apprenticeships.

2020 VET COURSES

In 2020 we have a total of 57 students who have enrolled to do a VET course. These students will travel to another school or Registered Training Organisation for one day per week, where upon successful completion, will get a Certificate II or Certificate III qualification and gain valuable credits toward SACE. These numbers will increase, they do not include Apprenticeships and Traineeships or FLO students who will be doing VET as part of their SACE.

CAREER PLANNING AND POST SCHOOL PATHWAY SUPPORT

MYTH 1: University is the only way to get a good job.

What do you define as a 'good' job? Is it a job that you enjoy and are good at? Or is it a prestigious role that earns a lot of money? If someone isn't well suited to a particular role, they will never be happy in it. Regardless of how much it pays or whether others think it is prestigious. So how do you get a 'good' job? If being well suited to, and enjoying a role is most important to you, finding out about **your work preferences** is a good start. This includes thinking about the kinds of tasks you like doing and the work environments that suit you. Once you decide what you want out of a job and the **types of jobs that might suit you**, you need to investigate how you might get there. Possible pathways include university, Vocation Education and Training (VET), Australian Apprenticeships, paid work and volunteering.

MYTH 2: A qualification is all you need for success.

The world of work is rapidly changing. Today's youth are predicted to have as many as 17 different jobs over 5 distinct careers over their lifetime! That's a new job every 2 or 3 years and a total career change every 8-9 years! Many jobs that exist today will be gone and new jobs will be created to replace them. Focusing on building the skills that are applicable to all jobs is key to adapting to this new world of work. Called **'employability' or 'workplace' skills**, these are the skills all employers look for and value in workers. They include things like resilience, creativity, innovation, teamwork and problem-solving. These are the key traits that will keep you employed and help you transition from role to role. The best way to build these skills is through **work experience** (paid or unpaid) or participation in group or community activities (e.g. sport, music, volunteering). Being able to demonstrate these to an employer in a work context is critical when looking

for a job. Employers want workers who can fit within their business.

MYTH 3: A degree is your ticket to a job.

A university degree may have once been a guaranteed way to get a job. But that's not the case anymore. More people are going to university than ever before, so competition for jobs among graduates is fierce. New graduates are now competing for jobs with other graduates as well as other workers with many years work experience. According to data from January 2019, 27% of recent university graduates who were looking for full-time employment were yet to find it². This compares to 22% of VET students and just 9% of trade apprentices. What's worse is that three years after finishing their course, 11 per cent of bachelor-degree graduates still don't have full-time work.³ So how do you become more competitive for jobs? The solution is to balance any study with work experience. This could be doing **work placements** as part of your course, **internships** or **working part-time** while you study. This helps you show employers you have both the technical and workplace skills to be an asset to their business.

MYTH 4: VET is only for kids that couldn't get into university.

This is probably the biggest misconception about VET study. VET is for anyone who wants to balance learning with practical hands on experience. Many young people select VET because they know that it's a good way to build the skills employers are looking for.

FACTS ABOUT VET

- VET training is co-designed with employers, so the training meets their needs and makes graduates more competitive for their jobs.

- Many VET courses have a work experience component so students can connect with local employers while studying. This makes getting a job easier after graduation.
- Some young people use VET as a pathway into further education, like university. Many mature age students (many of who previously attended uni) turn to VET to upgrade or re-skill throughout their career.
- There are over 1,200 VET courses. These include certificate level, diplomas and even degrees.
- VET courses include traditional trades, as well as things like accounting and finance, engineering, nursing, IT, fitness, design and business.
- A trade apprenticeship is another option after school. Apprentices have excellent outcomes, with 91.2% of graduates finding a job when they finish.

MYTH 5: VET graduates earn less than university grads.

The truth is that VET and university graduates have very similar starting salaries. However, VET courses are usually shorter than degrees so VET graduates start making money sooner than university graduates. Another plus? VET courses tend to be much less expensive (some are completely free!) than university degrees so there is much less (or no) debt to repay down the line. So, non-university pathways can still set you up for financial success.

If you didn't get the Australian Tertiary Admission Rank (ATAR) required for your course, there are alternative pathways for you.

The fact is that universities don't always use ATAR as the basis of admission for school leavers.

- Call your **Tertiary Admissions Centre** to re-

prioritise your course preferences to those that you have qualified for. Keep track of dates (for submitting course applications, receiving offers and accepting offers) so that you don't miss any cut-off dates.

- You could also contact the course coordinator or **admissions centre at the university** that you want to attend. They can inform you about alternative pathways into their courses.

WHAT ARE SOME ALTERNATIVE PATHWAYS?

If your ATAR is just below the cut-off score, there may be **other selection criteria to gain entry into the course**. This includes specialised admissions tests, interviews, or providing examples of your extracurricular or work experience that relate to this field.

Studying another course in first year and transferring over to your preferred course in second year. You will probably need to get good marks in your current course to be able to transfer to your new qualification.

Completing a bridging course. Bridging courses are short intensive courses. Classes are usually held during term holidays. Bridging courses help students who are not fully prepared for university study, or who don't meet the assumed knowledge standards.

Studying a **Vocational Education and Training (VET) qualification**. VET courses can offer excellent pathways to university or into jobs. There are over 1,200 courses available. VET courses include certificate level, diplomas and even degrees.

Look for work in the field you are interested in. You can do this by getting an entry level job or doing an **Australian Apprenticeship**. This can help you build your skills and knowledge on the job and ensure the job suits you. If you still need a university qualification, you can study part-time while you work.

CANTEEN

I would like to thank and acknowledge the wonderful student helpers who have dedicated their time in the canteen throughout the year.

All have been extremely helpful and have done a brilliant job. **Paige C, Chelsey R, Noah O, Alex H, Bailey S, Liam E, Mya B, Briede C, Tazmynne V, Sharlette-Rose J, Tyson C, Jack G, Saxon P** and **Jaxon W.** A special thank you to **Bradley T** who offered many hours of voluntary help and

SEAFORD INDEPENDENT LEARNING CENTRE

2019 REVIEW

'This year at SILC has been very transformative; not only have I completed my studies with minimal discouragement, but I was encouraged to take part in many of the great programs provided. Overall the environment is more conducive to my learning style and is a great place to learn for those who need it.' (SILC student)

It has been an incredible year at the Seaford Independent Learning Centre. All of our key focus areas have seen an improvement on 2018 and our students continue to find meaning and purpose at SILC. Some of the highlights include:

- SILC Improvement Week
- Renovation of case manager's office
- Barista Course
- RAA Street Smart
- Receiving a shipping container
- Cooking program
- End of term celebration days

gained experience within the food industry. I wish him every success for his future.

The last day for lunches this year is Wednesday, December 11.

Thank you for your patronage throughout this year. Happy and safe holidays.

Samantha

Samantha works in the Canteen for Rory's Lunches.

This year SILC has experienced solid growth in both student attendance and achievement, which is a credit to all the staff, students and families of SILC.



The two focus areas we set at the start of the year were to improve student attendance and SACE completion rates. I can proudly state that daily student attendance has increased by over 40% this year while we have seen an increase in completion rates of all SACE subjects by 20%.

This year, 4 of our students completed their SACE, compared to 2 in 2018. The whole SILC and school community would like to congratulate the following students on successfully completing the SACE:

Samyde F, Cole L, Shyanne S and Matthew B.

I would like to take this opportunity to thank all the staff and volunteers at SILC for their hard work and commitment over the last 12 months and look forward to a productive and successful 2020.

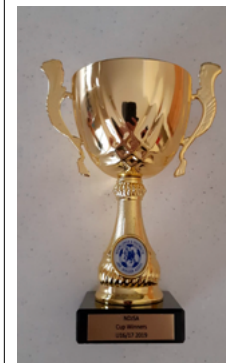
Adam Lindavies, SILC Coordinator

THE SOCCER REPORT

The growth and popularity of Soccer as an extracurricular activity at Seaford Secondary College has developed over the last couple of years and this year we had another successful season. We had two under sixteen/seventeen combined teams during this current season and both did exceptionally well, securing third and second spot in the league.

Further to this, this year has seen an increase in the interest of inter School Soccer competitions. We have been involved in a range of different competitions from year seven through to year twelve. We would like to acknowledge all of the students who have participated in these events and the Noarlunga and Districts Junior Soccer Association Saturday morning competition. They all represented the school outstandingly, exhibited school pride and great sportsmanship.

Although all of the teams that competed in these competitions were successful there were a few stand out efforts throughout the year. One of these was the open boys team who played in a five a side outdoor competition held at Reynella East College. Eighteen school teams from the southern region entered into this competition, the boys had a great day finishing second in their pool and going on to secure sixth place for the day. These boys also played an indoor competition earlier on in the year against seven other teams from the Southern region. Again, the boys performed exceptionally well



Seaford Secondary College u16 Red Cup Winners and League Runners-Up 2019

against some very strong teams.

The most successful team for the year was the under sixteen/seventeen Red team that played in the Noarlunga and Districts Junior Soccer Association Saturday morning competition. This group of players had an absolutely brilliant season with them coming runner up in the league and winning the cup. The fighting spirit of this team was something to admire and was evident in their last match of the season which was the cup final. They played a Blackwood Forest team and ended up winning the match convincingly, it was an outstanding performance and a great end to the season.

Finally, Seaford Secondary College had an exceptional number of students represent the Noarlunga and Districts Junior Soccer Association in the state and country championships and would like to recognise the achievements of these students. Well-done to all of the students involved in the soccer program this year, we look forward to 2020 and the successes and challenges it brings.

Marc Snelson

Tigress Teacher / Soccer Program Coordinator

LOST PROPERTY

Please check the Lost Property box (in Student Services) for missing items. Clothing that is clearly named has a chance of making it back to the owner. Unclaimed items will be donated to charity at the end of each term.



DANCE

To celebrate the end of their time at school, year 11s and 12s presented "I Believe" by Honey at the Hopgood Theatre as part of the Presentation and Graduation Ceremony. Their enthusiasm and energy were clearly evident in their final performance for school.

The year 9 Dance students created a video to demonstrate how they use numeracy in their subject and presented this to staff. Year 7s who have been learning for a term also presented their work to an audience.

DRAMA AND MUSIC

Presentation Night at the Hopgood Theatre saw the audience entertained in the foyer by Callum and on stage by Ben W whose performance stole the show.

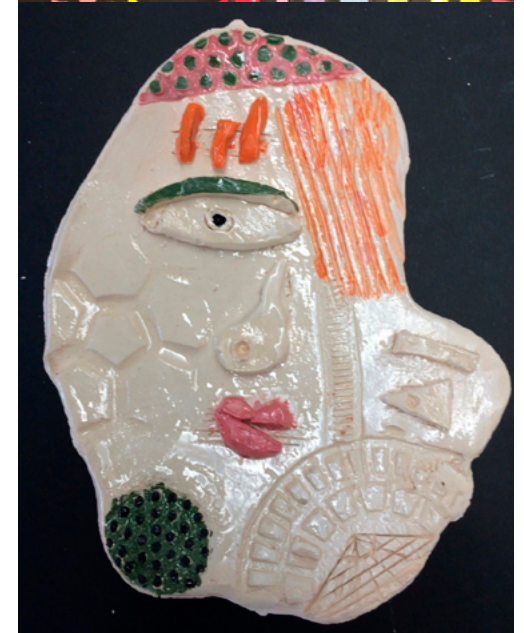
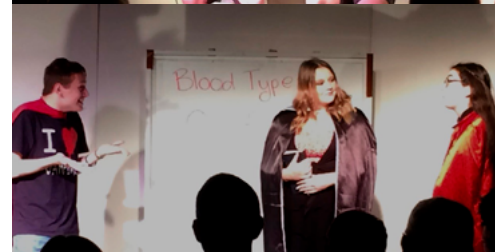
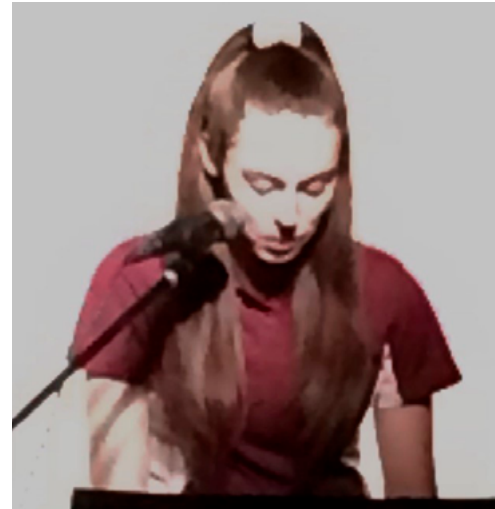
In week 8 a final performance night was held for students to showcase their talents to parents and friends. The talent developing among our students is really pleasing to see, especially the dramatic works written by Year 12 students and performed by year 9s. Music students showcased all the instruments taught on site and excellent technical and performance skills were clearly on show.

VISUAL ART

A big thank you to Sarah Campbell and Brad Disley who have joined us this year as Art and Design teachers. Their enthusiasm, willingness to take on new projects and work so brilliantly with our Art and Design students has made Visual Arts a dynamic and inviting space for students to succeed in this year.

Year 7 Art work from this term, from Ms William's class is pictured far right.

Beth Parkin, Assistant Principal Middle School



INTERNATIONAL PROGRAM



RITSUMEIKAN STUDY TOUR

For two weeks this term, Seaford Secondary College have been host to 17 students from Ritsumeikan Junior High School from Kyoto, Japan. 240 students from Ritsumeikan Junior High School in total came to Adelaide this year and were placed across 16 schools. This is the 5th year Seaford Secondary College have had the opportunity to host this study tour. All students and their teacher, Hisayo, were engaged in the program we offered and enjoyed their time in our school. They

left Adelaide early on December 4, taking with them many happy memories and having made new friends from Seaford.

A big thankyou to all our host families for welcoming Ritsumeikan students into their homes and showing them around our city and state while here. Despite the poor weather, students were kept busy and had a great time with many new experiences including camping, holding a koala and making pizza from scratch for dinner.



GLOBAL COMMUNITY BANNER

We now have a banner to show our sister school in Japan and all our affiliated sister schools around the world. It is on display on the wall of the cafeteria.



JAPAN 2020

At the end of term 3 2020 and into the school holidays, students have the opportunity to participate in our trip to Japan. This is an amazing opportunity for students to experience another culture, practice the Japanese language that all Seaford students have learnt at some stage of their middle schooling and to develop a global perspective.

For information about next year's trip to Japan, please contact Krystle Gertig by calling the school or via email Krystle.gertig@seafordhs.sa.edu.au

Deposits required before the end of term 4 2019.

HOME STAY INTEREST

We are always looking for host families to host international students. Home stays are compensated and it is a great opportunity for building lifelong friendships. If you are interested in hosting or just want

some more information about our programs, please contact Annette Wedding or Krystle Gertig at Seaford SC. (For homestay testimonials please visit this link: https://www.youtube.com/watch?v=J50s_im6bJs - SAGovtSchools)

EXCHANGE OPPORTUNITIES

Study abroad with Southern Cross Cultural Exchange – Students who are interested in completing an exchange should visit www.scce.com.au or contact Jenny Hanson at jenny.h@scce.com.au. Many opportunities for students are available from 3 month stays to 1 year.

For more information regarding International Program please contact Krystle Gertig Krystle.gertig@seafordhs.sa.edu.au or call the school on 83275200.

Krystle Gertig, International Program Manager

PREMIER'S READING CHALLENGE

The Premier's Reading Challenge is finished for another year and students who completed the challenge have been presented with their awards. Any student can participate in this very achievable challenge, and it is a fantastic way to escape from reality, improve reading skills and relax. Some of our students have been participating every year since they started school, which is a great achievement.

Congratulations to the following students who received awards for their completion of the Premier's Reading Challenge this year:

Hall of Fame Medal (7 years)	Natarsha	E14
Reader for Life 8 (8 years)	Rooba	C03
	Jack	B19
	Natasha	E13
Reader for Life 9 (9 years)	Emily	D05
	Hannah	C03
	Ben	E13
Reader for Life 10 (10 years)	Hollee	C01
Reader for Life 11 (11 years)	Rohan	C08
	Chloe	E13
	Callum	1004
Reader for Life 12 (12 years)	Liam	1103

At the end of the award presentation, we also drew not only one, but two of these students' names from a hat, to determine who would win a laptop donated by the Friends of Seaford Library volunteer group. In the past there has been only one prize to give away, but this year the Friends of Seaford Library were able to donate two. The lucky winners of the laptops were a very shocked Jack (B19) and an excited Rohan (C08).

We hope that these laptops are able to help **Jack** and **Rohan** with their schooling next year.

RETURN OF BOOKS BEFORE HOLIDAYS

At this time of year, we ask for all students to have a really good look for any books that they might have borrowed from the library, and return them. If you find any library books over the holidays (even if you don't remember borrowing them), they can be returned during the holidays to any public library in South Australia.

If you receive an overdue notice for a book that has been lost or damaged, please contact the library as soon as you can, so that we can find a solution for you to avoid borrowing obstacles at the start of next year and have a fresh start for 2020.

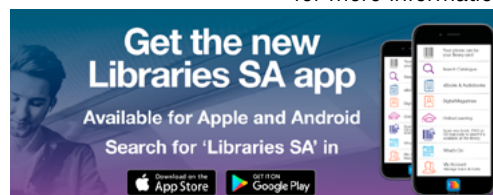
HOLIDAY BORROWING

During the school holidays, don't forget that the library has all of your entertainment needs. This includes books, DVDs/Blurays, CDs, magazines and graphic novels, or you can come in and escape the heat to play games, use our Lego or other STEM equipment. Don't forget we also have a huge range of online resources that can be downloaded and accessed at any time of the day. You can use your student ID card as your library card at any public library in South Australia, and can place holds on items and manage your record by downloading the Libraries SA app. For further information about this, please contact us the library on **8384 0044**, or go to <https://tinyurl.com/onecardapp>

Please note that we will be closed (along with all other Onkaparinga Libraries) from 25th December for the Christmas break and reopen on 2nd January.

Karla Pickett, School Services Librarian

Call the **Seaford Library** on 8384 0044 or visit www.onkaparingacity.com/libraries for more information



HIGH HOPES



I'm a great believer that there is always HOPE. That is why I chose to call my newsletter spot "High Hopes".

Life is somewhat unpredictable and we can find ourselves in situations

that are completely overwhelming and way beyond our own personal resources – financial, material, or emotional / mental resilience, grief and loss.

There is a quote that says "Though one may be overpowered, two can defend themselves. A cord of three strands is not quickly broken" (Ecclesiastes 4:12). On our own, we can be overwhelmed. With someone alongside us, we can battle the problem together. With more people helping us, we can stand firm and make it through the difficult season of hardship.

There are many services available to help you no matter what your difficult situation. Your first step might be to call one of the help-lines listed in this newsletter.

I wish all our families a precious time together celebrating Christmas. May your holidays be happy and safe. Always believing in HOPE...

Karen Michelbach, Pastoral Care Worker

ACE EXCURSION

On Wednesday November 20, students from the 'All Inclusive Centre of Excellence' (ACE) were given the opportunity to travel to the Beach House, Glenelg. This event had been eagerly anticipated for months and was a great way to celebrate the year. It was a very warm day, perfect for our students to enjoy the water slides, water boats, bumper cars and arcades that the Beach House has to offer. This wonderful experience was made possible once again this year by an extremely generous donation from **Tony Wardell** (Top Quality Upholstery). On behalf of the students and staff of ACE, thank you Tony for your contribution! The smiles on faces, laughter and excitement of students all day was so fulfilling to see.

Mr. Sam Smith, Teacher

