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DIARY DATES

NOVEMBER 12
ARTS SHOWCASE

NOVEMBER 17 - 19
YEAR 11 EXAMS

NOVEMBER 20
STUDENT FREE DAY

NOVEMBER 23
GOVERNING COUNCIL

NOVEMBER 24 - 26
YEAR 10 EXAMS

NOVEMBER 24
LAST DAY FOR YEAR 11S

DECEMBER 2
YEAR 12 FORMAL

DECEMBER 2
COME 'N' TRY SURFING

DECEMBER 11
STUDENTS DISMISSED AT 12.30PM



Government of South Australia

Department for Education

FROM THE PRINCIPAL



DEAR FAMILIES,

I would like to take this opportunity to wish our 2020 Year 12 students all the best as they undertake exams and complete their course requirements.

I would also like to acknowledge the work of

our teachers, leaders and ancillary staff who have worked in partnership with our families to guide, encourage, direct and support our students to build and grow as successful young adults. I am proud to be part of this incredible journey during which can only be described as an extraordinary year.

We will have the opportunity to formally celebrate our year 12 student achievements and Seaford Secondary College Award recipients at our Presentation Evening on Wednesday, November 25 at the Hopgood Theatre. Unfortunately, due to a significant reduction in theatre seating numbers due to COVID restrictions, each student will be allocated 1 ticket for a family member.

SEAFORD SECONDARY COLLEGE PERFORMING ARTS CENTRE

I am delighted to announce the outcomes that the foundations for our Performing Arts Centre have been poured with construction scheduled to beginning later this month.



ACADEMIC ACHIEVERS PRINCIPAL'S MORNING TEA

The term 4 morning tea was held for students with the highest Grade Point Average (GPA) scores from term 3. The event served to congratulate these students from years 7-12 for their excellent effort in achieving consistently high results across a range of subjects. Congratulation to the 15 student that achieved straights A's with a GPA of 5.0. It was also an opportunity for leaders to listen to the students' stories of how they show persistence and maintain self-motivation.

On the following page is the list of high achievers who attended the Principal's Morning Tea.

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VET & Career Pathways News

FROM THE PRINCIPAL CONTINUED

ACADEMIC ACHIEVERS

Marley	F	7.1	Nao	K	10.1
Claudette	G	8.1	Martha	M	10.1
Brody	F	8.1	Conrad	C	10.2
Kaleb	B	9.1	Emily	D	10.2
Isaac	S	9.1	Reina	H	10.3
Connor	M	9.1	Oliver	M	10.4
Sienna	R	9.1	Ashley	N	10.4
Summer	C	9.1	Braellie	J	10.4
Daniel	S	7.2	Jordan	M	10.4
Tori	P	7.2	Darianna	S	10.5
Brooke	P	7.2	Kei	V	10.6
Riley	J	8.2	Thomas	B	10.6
Jamie	C	8.2	Riley	H	10.6
Marcus	Y	8.2	Hope	O	10.6
Vanessa	T	8.3	Kim	PL	11
Hannah	S	9.3	Teagan	M	11
Rooba	A	9.3	Callum	P	11
Riley	B	7.3	Alyx	U	11
Jacey	E	8.5	Caitlyn	S	11
Tait	P	8.5	Emily	C	11
Isabella	B	8.5	Brianna	J	11
Poppy	F	8.5	Brooke	T	11
Callum	K	9.4	Lillana	O	11
Jay	V	9.4	Alexander	C	11
Grace	S	7.4	Dylan	G	11
Emma	G	7.4	Aimee	M	12
Shante	Y	8.6	Alisa	A	12
Summer	W	8.6	Meranda	H	12
Summer	M	8.6	Charlotte	B	12
Nicholas	G	9.5	Amy	B	12
Sarah	N	9.6	Mackenzie	R	12
Ashanti	H	9.6	Callum	C	12
Nathan	P	9.6	Jazmyn	H	12
Anthony	S	9.6	Alana	S	12
Tahlia	R	9.6			

Stay safe and stay well. Kind regards,
Harry Stassinopoulos, Principal

SCIENCE ALIVE!

The **Science Alive!** trip on Friday 6 November was an amazing experience, showing different projects from stall holders and learning new information about different animal species.

Being able to go outside of school after all of the Covid dilemma to learn about a subject I'm very passionate about was a great opportunity as well as being able to purchase delicious foods and sentimental souvenirs.

There were many engaging interactive activities such as a VR experience, robot battles and being able to pet animals!

With the company of friends this day was more than amazing.

There were many influential universities that gave you great advice about your career path and companies that gave you amazing options for your career paths too along with all of these amazing experiences there was also an intriguing trail that you could follow to win a mini SPHEREO.

Kai (CG 11.04)



ABSENT FROM SCHOOL

It is a requirement of the school that families notify of their child's absence and the reason for the absence. To help this process, our school sends SMS notifications for absent students to families once the rolls are marked each morning. This allows families to make a quick SMS reply to our message rather than having to phone or write a note.

Please utilise this service rather than have your child's record show unexplained absences.

Colleen Maloney, Student Services

MANY CLANS: ONE MOB PROGRAM

Many Clans: One Mob is a program for Aboriginal students that focuses on healthy lifestyle, wellbeing and cultural identity. It has been running at the school for several years now.

As part of the program, students have undertaken some Indigenous cooking lessons, water safety sessions and outrigger sessions along the Port River. On Monday of week 2, Students took their outriggers along the Port River towards the Mangroves and paddled along the many shipwrecks in the river. To get a close up look. They have also been lucky enough to spot several dolphins and a pelican on their travels.

The program has one final session for the year in a few weeks, but it will recommence early in term 1 2021.

Emma Sewer, Aboriginal Education Teacher



VET AND CAREER PATHWAYS NEWS

The VET and Careers Team at Seaford are committed to providing our students with support and advice about pathways and transitioning from school to work. Whether it is a short course, a certificate qualification, University, work experience, Apprenticeship or Traineeship.

If you would like to know more, please email or call Deb Scotton (SACE & VET Career Pathways Leader) deb.scotton@seafordhs.sa.edu.au or Lori Turner (Career Pathways Admin Manager) lori.turner@seafordhs.sa.edu.au at the school on 8327 5200.

CONGRATULATIONS

Over the past two years, year 11 student Harry D has been proactive and taken the initiative in seeking work experience and gaining skills to follow a career pathway to become a qualified Arborist. This is a unique industry and employment opportunities are rare. Harry is due to complete his Certificate I, II and Part III Conservation and Land Management through the Southern Adelaide and Fleurieu Secondary Schools Alliance (SAFSSA) and has also been volunteering at Wittunga Botanical Gardens. Harry completed a two-day work trial in the last school holidays with Mechanical Vegetation Solutions after putting his resume forward for a potential traineeship. We are so pleased to announce that Harry has been successful in gaining this traineeship and will commence his Certificate III in Arboriculture in 2021. Well done!

Lincoln V and **Coby P** have completed their Certificate III Warehousing Traineeship through REECE Plumbing. Both Lincoln and Coby have been working at REECE for the past two years and finish with industry knowledge, skills, experience, industry contacts and SACE completion through this pathway.

A number of our students have commenced Certificate III Retail opportunities through their employment this year. Some of these employers include, Bakeries, Foodland, McDonald's and Hungry Jacks. These opportunities provide students with consistent working hours, a qualification, SACE credits, extra skills and of course experience in the workplace.

Congratulations must also go to 80 of our students who will soon be finishing VET Certificate's they have been studying this year. In what has been an extremely difficult period for all of these students, they have shown resilience and adaptability and they made it!

EMPLOYER THANK YOU!

Many local businesses and organisations support the school through offering work experience or vocational placements to our students. We have developed and established lasting partnerships with these employers and this is due to the positive behaviour of our students. Having the opportunity to be involved in the work environment students build their personal capacity, abilities and employability skills.

We would like to say thank you to all the employers for supporting our school, our students and our community!

VET IN 2021

77 students have chosen a VET pathway in 2021 which includes students who will be continuing on to complete their qualification. Pathways include Community Services, Early Childhood, Construction, Plumbing Electro technology, Hospitality, Hair and Beauty and Media. This year RTO's have been trialling the new online VETRO system which will eventually cut out a lot of the paperwork that is

usually required for courses. Students undertake the Language, Literacy and Numeracy assessment component for entry into their chosen course and we are now finalising numbers and courses for 2021. As part of the application process acceptance into some courses requires attendance at a course information session and this is communicated to the student directly from the training organisation either in an email or by letter.

PATHWAYS IN TEAMS (USING MICROSOFT OFFICE 365) ACCESSIBLE TO STUDENTS AT SCHOOL AND AT HOME

Utilising the online platform of Office 365 (which all students in the senior school have access to) we have created a 'Pathways Team' where students can find current and relevant career resources. These include university pathways, vocational training qualifications, short courses, apprenticeship and traineeship opportunities, STEM careers, online activities and career exploration tools, employment trends etc.

We are encouraging students to regularly check the site as updates and new information are posted throughout the week. As students in the senior school, it is important to be pro-active in starting to plan and make decisions related to subject choices and how these will relate to future career pathways and employment outcomes.

As part of Care Group activities and tasks students will become familiar with accessing this platform.

Lori Turner, Career Pathways Admin Manager



ABORIGINAL COOKING EXPERIENCE

Last term our international students experienced cooking with Aunty Daphne and a group of students from SSC. Below is their reflection of the day:

"It was the first time for me to actually see Aboriginal people with my own eyes, also we never eaten Aboriginal food. When we've heard about Aboriginal people in lessons, we thought that everyone had a dark skin colour, but working with Aboriginal students today we noticed various skin colours and we felt diversity."

"The food we cooked was pizza using native ingredients. We received various advice on making pizza, and there were many friendly people, so we had a good time."

"There are also small ethnic groups in Japan, so we decided to take this opportunity to investigate their (Aboriginal) culture and become learn more about them. So today was good experience for us. Food was delicious too. But we were surprised that ants are also an Aboriginal food!"

PAT MATHS RESULTS

Congratulations to Reina who performed extremely well in the PAT maths test last term. Her results placed her in the top 9% of year 10 students in South Australia.

Krystle Gertig, International Program Manager

SPORTS NEWS

On October 19, the year 8/9 boys took on local schools in a full day round robin basketball tournament.

The boys, as all teams have been this year, were exemplary with their on and off court conduct and were fantastic ambassadors for our school.

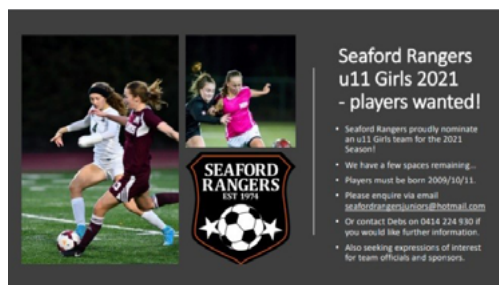
The team fought hard all day and had a particularly good game against Christies Beach which saw some highlight plays on both defence and offense.

Well done to the team on their efforts and thank you to Karen Michelbach for her support on the day.

UPCOMING SPORT EVENTS

Come n Try Surfing has been moved once again to Wednesday the 2nd of December (week 8).

Mr Kirk, Sports Leader



Seaford Rangers u11 Girls 2021 - players wanted!

- Seaford Rangers proudly nominate an u11 Girls team for the 2021 Season!
- We have a few spaces remaining...
- Players must be born 2006/10/11.
- Please enquire via email seafordrangers@outlook.com
- Or contact: Deben on 0414 224 930 if you would like further information.
- Also seeking expressions of interest for team officials and sponsors.



YEAR 8/9 BOYS 3-ON-3 BASKETBALL

On Friday October 30, five basketball teams from Seaford Secondary College travelled to Morphett Vale Stadium where they participated in the Southern 3-on-3 Basketball Tournament. There were a massive 22 year 8/9 boys teams competing.

The tournament consisted of a series of 10-minute games of 3-on-3 basketball. This style of basketball means that each player has more time with the ball and being directly involved in the game as there are only three on the team. There is also more space on the court to work with. Players had to umpire themselves by calling their own fouls and other infringements.

Over the course of the day, many of the players improved their game play a great deal and were able to try new strategies and apply new skills in a game situation. Each team won at least one game and most games were close and highly competitive.

The results from the day are as follows:

Seaford 1: 14th overall
Seaford 2: 19th overall
Seaford 3: 3rd overall
Seaford 4: 17th overall
Seaford 5: 6th overall

Emma Sewer, Teacher and Coach

ACE & C07 AQUATICS

On the 23rd of October, students from ACE and C07 attended aquatics at Port Noarlunga.

In a fun filled day, qualified instructors took students for lessons in kayaking, surfing and boogie boarding. Students loved the opportunity to get down to the beach and participate in something different from regular classroom work; many of whom were doing it for the first time.

A highlight for staff was not only the amazing participation from each and every student, but seeing the students develop new, and build upon existing relationships, in a different environment. This is the second year in a row that we have attended aquatics as a group and look forward to continuing this next year.

Mr. Smith, Teacher E14



SEAFORD INDEPENDENT LEARNING CENTRE

SILC 2020 has been a massive one for the SILC program. Despite many challenges such as the COVID-19 pandemic, we have achieved some amazing results, such as 7 of our students completing the SACE. This is an increase on 3 students in 2019. A highlight of the year was the Operation Flinders Exercise where ten of our students participated. All students demonstrated outstanding resilience and perseverance to complete the exercise. Below is a summary from one of the students:

"Last term a group of SILC students went to the Flinders Ranges, for a program called Operation Flinders. We had to get up at 3:30am to meet Adam and Cuong at SILC at 4am to head off on our 12hour drive. When we got there we were all shocked about how big and heavy the packs were. They weighed about 30kgs. We then had to walk/hike about 5km. On the third day we hiked 16km and it was one of the hardest days there. We weren't allowed our phones, there were no showers and only long drops or the bush for the toilet. We were there for 7 nights and 8 days and in that time we had hiked 80km. The food was horrible but we all ate it because we were all so hungry and needed the energy. Most of us were sleeping under the stars and it was so amazing each night. On the second to last day we woke up at 4am and hiked Mt Rose to watch the sunrise. It was the most beautiful site all trip. There were some not so good moments there such as blisters on our feet, missing home/family, feeling like we couldn't do it anymore, the food and much more. The most amazing thing about the trip was all the new friendships, we all got along so well it was like a new family. At the start all of us wanted to go home and at the end we didn't want to leave but getting home was a good feeling. Some of us want to go back and be a PGM which is a Peer Group Mentor so basically we go back and help other students from different schools do the same as what we did on the trip".

By Kat

I would like to thank all the staff who make the SILC program so successful. They are all passionate and dedicated professionals who give their all each and every day to support our students to achieve their goals.

Adam Lindavies, SILC Coordinator

ARTS NEWS

AN EVENING OF MUSIC

On Tuesday November 3, year 12 and year 10 music students joined together to present 'An Evening of Music' in the drama room. Here they performed their favourite songs from this year to their family and friends. All students should be very proud of their efforts in music this year.

Performing students were **Shaun C, Kyle T, Callum C, Ty B, Connor H, Charlotte B, Jai E, Ben P, Brodie H, Maddie C, Imogen, Mitch M** and **Riley D.**

Thank you to **Ms Parkin** and **Mr Hanley** for their support on the night; also thank you to **Mr Kendrick** for the programs and the keyrings.

Claire Bray, Music Teacher

LASER CUT PENCIL BOXES

Students flexed their numeracy mind muscles to create their original designs in Adobe Illustrator.

These designs were then cut on the laser cutter in the STEM area to produce 3D acrylic and wooden boxes.

Great work!

Mr Disley, Art Teacher



ARTS SHOWCASE

This year's Arts Showcase is being held at the Hopgood Theatre, Noarlunga Centre over 2 nights; **Thursday 12 November** and **Friday 13th November** from 7.00pm.

Tickets are available at <https://www.countryarts.org.au/events/seaford-secondary-college-presents-arts-showcase-2020/venue/hopgood-theatre/> or call **7009 4400**

Hayley Kerrisk, Dance Teacher



Seaford Secondary College presents.....

Arts Showcase 2020



Seaford
Secondary College

HOPGOOD THEATRE

Thursday 12th November 7.00pm
Friday 13th November 7.00pm

- Tickets available for purchase from their website
www.countryarts.org.au or call (08)70094400.

\$15.00 adults **\$10.00** students/concession



PREMIER'S READING Challenge

Congratulations to the students who found the time and energy to complete the 2020 Premier's Reading Challenge! The great thing about reading is that it is a free form of entertainment which can help reduce stress, promote calm and be a good distraction from the realities of the real world- and who hasn't needed that in 2020?!

This year, the following awards were achieved:

Hall of Fame Reader for Life - 9 Years

Rooba (B18)

Zoe (E01)

Hall of Fame Reader for Life - 10 Years

Emily (10 02)

Hannah (B18)

Hall of Fame Reader for Life- 11 Years

Hollee (10 02)

Hall of Fame Reader for Life- 12 Years

Callum (11 05)

In addition to these awards, the Seaford Library donated a Dell 2-in-1 laptop for one of these lucky students to win in a random prize draw- and this year, it was **Callum** (11 05) who took home a new laptop! Congratulations Callum! See, reading really does have its benefits!

The Challenge will commence again in January 2021, and anyone can take part.

For more information, please see Karla in the library.

Karla Pickett, School Services Librarian



Call the **Seaford Library** on 8384 0044
or visit www.onkaparingacity.com/libraries
for more information

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STUDENT WELLBEING

PARENT HELPLINE 1300 364 100

LIFELINE 13 11 14

www.lifeline.org.au

HEADSPACE www.headspace.org.au

KIDS HELPLINE 1800 551 800

www.kidshelpline.com.au

BEYOND BLUE 1300 224 636

www.beyondblue.org.au

2020 FORMAL

We are pleased to announce that the
Seaford Secondary College 2020 Formal is
booked for the

Stamford Grand, Glenelg
Wednesday 2nd December

We will provide students with more
information when the **COVID Management**
Plans are released later this month.

LOST PROPERTY

Please check the Lost Property box (in Student
Services) for missing items.

Clothing that is clearly named has a chance of
making it back to the owner.

Unclaimed items will be donated to charity at the
end of each term.

HIGH HOPES



How do we keep ourselves
and our family safe online
in this ever-changing
world? I'm glad you
asked!! Here are some
simple things we can do:

Firstly, there is
a new FREE app, by

Telethon Kids Institute, which is a one-stop-shop
for parents and carers of young people. The app is
called Beacon. It is a "source of reliable, trustworthy
information about digital risks and threats facing
kids such as online grooming, cyber bullying and
stalking. Beacon personalises content for parents
with alerts to the latest cutting-edge information and
strategies, tailored to match family profiles based on
children's ages, areas of interest and devices."

Secondly, I highly recommend the movie "The
Social Dilemma". This movie illustrates how big
social media companies manipulate users by using
algorithms that intentionally promote addiction to
their platforms. It also explains how personal data
is harvested for the purpose of targeting users with
ads; along with its addictive nature, users are led
down a path they did not intend to go.

Thirdly, if you or a family member experiences
bullying/image-based abuse/illegal or harmful
content you should immediately report it to the SM
service (eg Facebook; report it to Facebook). Collect
evidence (eg copy the URL or take screenshots)
and block the person who posted it. If the content is
not removed within 48 hrs, report it to esafety.gov.au. Within 24 hours the complaint will be assessed
and actioned, content removed, and you/your child/
school will be contacted for follow up support
options.

Stay safe. Regards,

Karen Michelbach, Pastoral Care Worker