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DIARY DATES

SEPTEMBER 27, FRIDAY
TERM 3 FINISHES
2:12PM DISMISSAL

OCTOBER 14, MONDAY
TERM 4 STARTS

OCTOBER 22, TUESDAY
PARENT TEACHER INTERVIEWS

NOVEMBER 1, FRIDAY
PUPIL FREE DAY

NOVEMBER 7, THURSDAY
HOPGOOD THEATRE PERFORMANCE



Government of South Australia

Department for Education

FROM THE PRINCIPAL



STEM WORKS OFFICIAL GRAND OPENING

On August 29 Seaford Secondary College hosted the Official STEM Works Grand Opening. This event was a chance to celebrate our new learning spaces

and the impact that they are having on student learning. Special guests for the event included the **Hon Rob Lucas MLC** who performed the plaque ceremony, **Chris Picton MP** who first gave the news to our school that we were receiving the \$3.5 million, **Rebecca Moore** and **Linda Olifent** from the Department for Education and **Aunty Georgina** who welcomed us to the Kaurna region in spectacular fashion.

Other guests included teachers and families from the 5 feeder primary schools and from Seaford Secondary College, as well STEM teachers and leaders from southern high schools. SSC STEM Ambassadors and SRC students ran guided tours with all guests, and Food Technology students catered the event with the support of **Kirsty Ramsay**. All students received outstanding feedback for their work that was professional and friendly.

During the event we were able to showcase learning with virtual reality demonstrations, 3D printing, laser cutting, milling machine, robotics,

visual art and photography, music performances and science in action. A big thank you must go to **Ben Hardy** our STEM Assistant Principal, all students and staff who supported this event to allow us to showcase the learning opportunities that these new spaces provide and to all teachers using these spaces to ensure we are providing the highest quality education to our students.

Obviously with a build process this big there are many people to thank. Firstly the South Australian Government for the \$3.5 million allocation. Our current Head of Senior School and Science **Jen Griffin** who was the STEM Leader when the project was announced who worked tirelessly to lead a collaborative process and designing these spaces. Many of our teachers, particularly in the Maths, Science and Technology faculties who gave their time and thought towards designing the spaces. School Manager **Karen Overall**, lead ICT Technician **Matt Livsey**, and Science Lab Assistant and WHS leader **Gail Edgecombe** who gave endless hours each week to lead the project on top of their usual workload. The team from **Russell and Yelland Architects** for ongoing support and the **Sarah Construction** team for their high quality work and support. Finally, to our STEM Ambassadors for giving the valuable student voice through the process and their continued efforts to improve STEM learning at Seaford Secondary College.

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STEM Works Official Grand Opening



FROM THE PRINCIPAL CONTINUED

I would like to again congratulate **Ben Hardy** for his leadership and commitment not only during the planning and construction phases but also in ensuring that facilities enable innovative and engaging learning for all.

IMPROVEMENT PLAN FOR SEAFORD SECONDARY COLLEGE

Our school improvement plan is the 'engine' for school improvement. Since the beginning of term 2 we have transitioned from a Priority Improvement Plan to School Improvement Plan (SIP). Our SIP is a 3 year plan and has 3 specific goals around Literacy, Numeracy and Pedagogical Practice. The SIP does not encompass everything we do as a school but identifies what we believe are key Goals, targets and actions that will have the most amount of impact and growth. We are already seeing improvement with our NAPLAN targets of a 5% increase in 2019 being not only met, but exceeded.

NAPLAN

I would like to congratulate the staff and students on the 2019 NAPLAN results. Our year 9 2019 Reading and Numeracy results have been the highest results to date. This is reaffirming of the strategic work at both partnerships and school levels aimed at improving numeracy and literacy over the years. Our challenge is to work as a school to refine the strategies that have led to the improvement and continue this growth. Year 7 and 9 students will

have their NAPLAN results posted home early term 4. I would like to congratulate the Numeracy and Literacy leaders Mr Duncan Begg, Ms Jade Aylen and Ms Julie Lambert our Deputy Principal for their leadership and support of all staff and students.

STUDENT FREE DAY – THURSDAY, SEPTEMBER 5

During our recent student free day we continued our work in the New Art and Science of Teaching with **Dr Janelle Wills**. For the next 3 years we will continue to refine and improve the How (Pedagogy). With the underpinning belief that if we implement school-wide agreed pedagogical practices, then students will demonstrate improved achievement in the Australian Curriculum (AC) and South Australian Certificate of Education (SACE).

In term 3 all teachers will be involved in classroom observations for feedback from staff and students around the learning goals. I would like to take this opportunity to thank our Deputy Principal, **Ms Julie Lambert**, for her curriculum leadership and the organisation of what was a very successful day. I would also like to acknowledge the continued commitment of our staff to improve practice.

Our next student free day is scheduled for Term 4 November 1, Friday, when all staff will be undertaking the Cultural Competency Training.

Thank you for your ongoing support and partnership of our school.

UBER EATS

Parents/Caregivers –please ensure your child/ children are aware that we will not and cannot pass on food that has been delivered by Uber Eats or any other delivery method. Food should not be passed onto students through fencing.

Food delivered in this method will be disposed of or a Parent/Caregiver will be contacted to collect.

Only food and items brought in by the parent/ caregiver can be passed onto students.

PARENT TEACHER INTERVIEWS

November 22, Tuesday 4.00pm-7.00pm is Years 7-11 Parent/Teacher/Student Conference Evening. Bookings can be made using the Schools Online Booking System (SOBS). Access is via the school website using your email address. If you do not have access to the internet, you can ring the school on 8327 5200 to book your preferred time.

Harry Stassinopoulos, Principal



STEM WORKS OFFICIAL GRAND OPENING



LOST PROPERTY

Please check the Lost Property box (in Student Services) for missing items. Clothing that is clearly named has a chance of making it back to the owner. Unclaimed items will be donated to charity at the end of each term.

2019 CANBERRA TRIP

With the opportunity to spend a week learning about Australia's history, culture, heritage and democracy, this year 45 of our students took part in the 2019 Canberra trip. During our week in Canberra we visited and participated in experiences at various significant sites including: Parliament House, The Australian War Memorial, High Court of Australia, the Royal Australian Mint, Australian Electoral Commission, Questacon, the National Gallery, the Australian Institute of Sport and the CSIRO.

Our group also had an awesome time tobogganing and playing in the snow at Perisher in the Snowy Mountains, with many students experiencing snow for the first time!

Well done to those students who attended for enthusiastically engaging in the experiences

and thank you for representing Seaford Secondary College so well. We had a great time and I'm sure it was a memorable trip.

The Australian Government recognises the importance of all young Australians being able to visit the national capital as part of their Civics and Citizenship education. To assist families in meeting the cost of the excursion the Australian Government is contributing funding of \$60 per student under the Parliament and Civics Education Rebate program for which we are grateful.

A huge thankyou to **Mrs Kirsty Ramsay, Mr Damian Hanley, Mr Mark Orr and Mrs Leanne Carter** for their support and leadership in making the 2019 Canberra trip a success.

John Jamieson, Humanities Leader



FINANCE OFFICE

Payment Window for students is open Monday to Friday from 8.15am – 8.35am and Recess time 10.35-10.55.

SCHOOL FEES ARE NOW OVERDUE

Thank you to all families who have paid school fees or submitted School Card Applications.

Reminder - school fees are now overdue. Please contact the Finance Officer to discuss payment options.

School Card applications are available from the school or online. School Card must be applied for every year at each school your children attend. Please submit School Card applications as soon as possible, if you think you may be eligible.

The table below list the income limits for applications lodged in 2019 – based on the family's gross income in 2017/2018.

To qualify for school card, your family's gross income must be below a certain limit. This limit depends on how many dependent children you have and whether your child attends a government, independent, or Catholic school.

You may need to provide proof of income – eg payslips or Centrelink information.

ELIGIBILITY INCOME LIMITS FOR A STUDENT ATTENDING A GOVERNMENT SCHOOL

Number of Dependent Children	Gross Annual School Card Income limit	Gross Weekly School Card Income limit
1 child	\$59,432	\$1,143
2 children	\$60,493	\$1,164
3 children	\$61,554	\$1,185
4 children	\$62,615	\$1,206
5 children	\$63,676	\$1,227
More than 5 children	Add \$1,061 for each dependent child	Add \$21 for each dependent child

Leanne Carter, Finance Manager

IMMUNISATION CALENDAR

Please return all consent forms as soon as possible.

Missed immunisations can be caught up in the Library on Wednesdays during the school term, between 10:00 am-12:00 noon. Students 16 years old and above can consent and attend on their own. Any student under 16 will need to be supervised by a parent/guardian, or if they complete another signed school immunisation form a staff member is permitted to assist.

If you have lost the form a new one can be obtained from Student Services.

Year Level	Visit 2
Year 8 students	Thursday 5th December

VET & CAREER PATHWAYS NEWS

The VET and Careers Team at Seaford are committed to providing our students with support and advice about pathways and transitioning from school to work. Whether it is a short course, a certificate qualification, University, work experience, Apprenticeship or Traineeship. If you would like to know more, please email or call **Deb Scotton** (SACE & VET Pathways Leader) deb.scotton@seafordhs.sa.edu.au or **Lori Turner** (Career Pathways Admin Manager) lori.turner@seafordhs.sa.edu.au at the school on 8327 5200.

CONGRATULATIONS

At the beginning of this year, **Jackson** commenced the Defence/Engineering cluster of the Multi Trades Pathways Project at TAFESA Noarlunga. Jackson decided to do this course because his post school plan is to join the Combat Engineers in the Australian Army and he is also part of the Army Cadets.

Jackson shared some feedback from his course recently... *"During my time at the course I learnt so much which supported me in metal work at school. I also made friends with others in the class. I also learnt how to weld properly, how to use heavy machinery, how to use a tap and make screw holes, learning every safety precaution and also understanding what to do in an accident."*



Since completing this course at the end of semester 1, Jackson attended an interview with the Australian Defence Force (ADF) and sat a test and interview. Jackson passed the test and he was offered every job role in the Army, Navy and Airforce but he stuck to his goal of joining the Combat Engineers in the Army. He is soon to attend his fitness and psychological tests.

Liam has been successful in gaining a full-time Automotive Apprenticeship with Mycar (formerly known as Kmart Tyre & Auto). Liam has been going to Christies Beach HS this year to complete his Certificate II in Automotive Servicing Technology so this opportunity is a result of his dedication and work toward his career pathway in automotive. Well done Liam!

POST SCHOOL PATHWAY SUCCESS

Steve graduated from Seaford Secondary College at the end of 2018. Since leaving school he has been accepted into the military and had his enlistment ceremony earlier this year. Steve was sworn in and then straight after the ceremony, driven to the airport where he was flown to Wagga Wagga to start his basic training at Kapooka. He has been accepted into the armoured vehicle corp. Mum has thanked the school for their support over the years of him being at Seaford Secondary College.



2020 VET COURSES

Appointments are well underway with students choosing a VET pathway in 2020. Several students will be continuing on with their VET course in 2020 or continuing on in a higher level qualification. We have also been busy with counselling students wanting to commence a VET course. As we are fast approaching the end of another school year, a lot of students have been active in seeking opportunities including, work experience, apprenticeships, traineeships and casual employment.

All students are encouraged to access the school website where there are links to our Career Hub. The Career Hub has a wide variety of resources, quizzes and links to career pathway information, training and qualifications, skills required for particular types of employment and the attributes and personal qualities that employers are looking for when they are recruiting. <https://www.seafordhs.sa.edu.au/news/item/school-career-hub>

WORK EXPERIENCE

An assessment from Leah after her recent work experience

My work experience, has taught me the impact of learning and listening to societies concerns and how even just listening and responding to someone can change a life.

Learning about what goes on behind the scenes of a member of parliament was very inspirational to see how much work and time that goes into benefiting our community and our lives.

I was privileged to have been able to attend an inspiring LGBT+ event, with 3 amazing activists who proved to myself that even with just a tiny bit of motivation, anything is possible.

I believe working with **Chris Picton** did impact my life and help provide an understanding to myself about the way things work and come together in my day to day life. With this knowledge I strongly look forward to going forward with what I believe in, and having hope for a better world.

Leah D

UNIFORM SHOP OPEN TIMES 2019

Term time - Mondays and Fridays - 8.30am-11.00am

Payments may also be made over the phone at any time and items can be collected when the shop is open.

STUDENTS WHO NEED TO LEAVE SCHOOL DURING THE DAY

Students who have an appointment are required to provide a note for the care group or subject teacher and show at the student services desk when they sign out. If a family emergency arises during the course of the school day, parents are required to contact student services directly to make appropriate arrangements.

If a student becomes unwell during the day, the student needs to inform the teacher in charge, obtain a diary note, report to student services, who will make direct contact with the parent/ caregiver to ensure child safety processes are adhered to and relevant leaders informed.

ARTS SHOWCASE

Save the date! **THURSDAY NOVEMBER 7.** The Art, Design, Drama, Music and ACE students will be showcasing their talents at the Hopgood Theatre.

VISUAL ART AND DESIGN

Year 9 students have been exploring Mambo style through the concept of crossing an animal with an instrument. They have painted these concepts, converted these designs into 3D constructions and they will soon be decorating the walls of the Music room.

Year 10 students completed a visual thinking task this term entitled 'What's in your head?' They were required to trace their profile and fill them with a visual representation of what's in their head; thoughts, dreams, likes, places, people and so on. They were able to use whatever medium they wanted to complete this task. Honey created a whimsical version of what's in her head, completed with toasting marshmallows on a campfire, an orange tree, and clouds painted by an unworlly sized paintbrush, with all elements showcasing the

creativity of her mind. **Callum** completed the task by incorporating fantastical characters amongst everyday items such as books, slushies, and gaming consoles. The cohesion of these ordinary objects with fantastical ones produces an out-of-this-world piece of artwork to represent his mind's inner workings. **Emily** created a digital artwork that represents what goes on in her mind. Her well thought out composition represents a jigsaw-like version of all the things she loves, including her pets, photography and of course succulents and cacti.

Some of the very creative year 11 students have completed their first practical and folio for the semester. **Chloe** completed her practical based on themes of mental health and colour. She spent many lessons refining and trialling different techniques that she could use to represent thoughts, not an easy task to do! She commented in her conclusion that "Overall I learnt how to use multiple features and medium to develop a complex art piece, that represents the many different thoughts that we have flowing from our minds at any given moment." Her



YEAR 11

end product simply entitled Thoughts utilises her refined skills and techniques in watercolour paints, acrylic paints, and charcoal.

MUSIC AND DRAMA

A group of year 11 Music and Drama students had the opportunity for 2 days of work experience at Southern Cross Austereo (Channel 7, Hit 107 Bec and Cosi Show), supported by the Smith Family, **Mr Hanley** and **Ms Bray**.

This was an amazing experience to find out about the world of media. Students participated in creating advertisements for real life businesses, created fun promotions, talked to each other with the microphones and headsets at Bec and Cosi's desk and enjoyed talking to the artistic directors that run behind the scenes of Adelaide radio.

A follow up excursion to be part of the morning radio show is still in the wings, with a visit to CDW, multimedia training specialists as well. See photos on the following page.

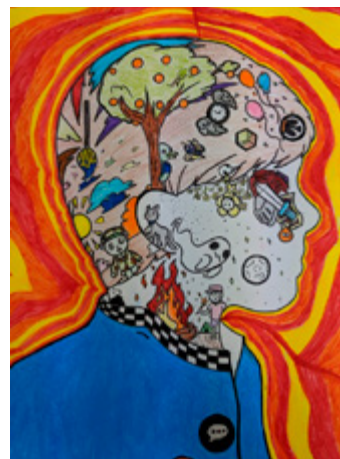
Beth Parkin

YEAR 9

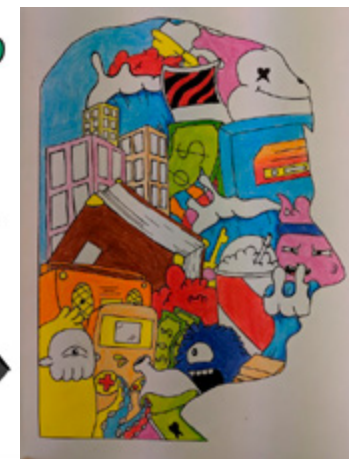


YEAR 9

YEAR 10



YEAR 10





SPORT NEWS

On September 17, the year 9 girls' volleyball team went to Victor Harbor High school for the Zone 8-9 Volleyball tournament. Some of the things that stood out to us the most during the tournament was; teamwork, mental strength, movement and supporting our teammates. We were able to advance through the tournament winning the first 3 games and losing the last game, most of them scoring into the 30's. We really enjoyed the experience playing especially well with our serving and blocking. The on-court communication was outstanding and our mental strength really boosted our confidence. We relished the chance to play against other schools and a range of different teams that have different skill sets.

Emily D, Junior Girls Volleyball team



In Conjunction with the Onkaparinga City Council, introducing Power to Move

Creating active, healthy kids and young people

Due to our busier, sedentary lifestyles and growing dependence on technology, our children are not getting the recommended amount of exercise and physical activity needed for their growth and development.

Helping change this worrying trend is **Power to Move**, a fun and interactive fitness program dedicated to inspiring children and teens to move every day.

The innovative team at **Power to Move** believe we all have the right to good health and better nutrition to live our best life. By embracing regular exercise and physical activity, your child will keep their heart and lungs strong and healthy, develop strong bones, lower their risk of several diseases and health problems, and improve their mood and self-esteem!

Power to Move offer an exciting range of fitness programs for children aged 5 and above.

Their Daily Movement classes are coming to Seaford, Aberfoyle Park and Aldinga with the support from the Onkaparinga City Council.

Running for 45-60 minutes and facilitated by a Qualified Trainer, this program is designed around the core fitness principles of supporting and building:

- Cardiovascular Fitness
- Muscle Strength and Conditioning
- Bone Strength and Conditioning
- Flexibility and Core Stability
- Health and Nutrition

A come and try week is schedule from the 26th August and daily classes will start on the 2nd September.

Contact **Power to Move** today to find out more

There's no better time to join the **Power to Move Movement. Your child's active, healthy life starts now!**

GET IN THE GAME

BECOME AN UMPIRE

NATIONAL PHARMACIES optical SANFL

FREE
Basic Umpiring Courses
Oct. School Holidays
Conducted by 2019 SANFL
Grand Final Field Umpire
Andrew Crosby

OCT 2 STURT FOOTBALL CLUB

OCT 11 WEST ADELAIDE FOOTBALL CLUB

For more information
and how to register, go to
sanfl.com.au/umpire
andrew.crosby@sanfl.com.au

CREATING ACTIVE, HEALTHY KIDS AND YOUNG PEOPLE.

COME & TRY \$4.50

4.30PM & 5.15PM DAILY
THE HUB | SEAFORD | ALDINGA | BROMPTON | PLYMPTON

POWER TO MOVE

0418 296 636 | POWERTOMOVE.COM.AU | HELLO@POWERTOMOVE.COM.AU

LIFE IN THE UNI LANE

Recently students from Seaford Secondary College joined up with students from Willunga High School to take part in "Life in the Uni Lane" at Flinders University. This program provided students with the opportunity to see what university life was like.

Students participated in workshops based around creative arts; where students made their own portrait using clippings from magazines, forensic science; which involved students solving a murder by conducting experiments to extract information about blood, DNA and blood splatter and finally a workshop looking at virtual reality and using the virtual reality glasses.

All students really enjoyed these interactive experiences and came away with a real sense of what university could be like and what courses are on offer at Flinders University.

Emma Sewer



EXTENDED ABSENCES

Student absences of more than 1 week require an exemption form to be submitted. The form is available on request from student services. It should be completed 2 weeks prior to the start date of the exemption.

This includes extended exemptions due to medical & other exemptions.

Delays could result in an exemption NOT being approved, thus resulting in unexplained absences recorded for students.

HIGH HOPES



Technology has been advancing at a head-spinning rate. Much of it is exciting in the world of science alone. Social media has also raced ahead with the advantage of keeping

connected with family and friends; and keeping informed about what's going on in the world around us. However, as we all know, it can bring unwelcome elements into our personal world. As parents, it can be difficult to know how to protect our children (and ourselves) from the undesirable influences.

Here are two very helpful websites with lots of information for both young people and parents...

- www.esafety.gov.au
- www.thinkuknow.org.au

Have conversations with your child and know what apps they are using and who they are connecting with online. Set limits on their tech time, especially in the evening/bedtime. Many young people are connecting through the night and not getting enough sleep.

If your child discloses that they are being bullied online or receive inappropriate images/themes, they should –

- Not reply
- Block the phone number or social media account
- Take a screen shot and report it to the social media service (eg snapchat)

YOU CAN support your child through affirmation/encouragement/fun activity to counteract the negative messages they've received. Help them to focus on something positive that is unrelated to the issue.

If it hasn't been taken down in 24 hours, report it to the eSafety Commissioner (website above)

Your child (or you) might also like to chat with a professional about how they are feeling. They can phone or chat online with the following services...

Kids Helpline – 1800 551800

www.kidshelpline.com.au

Lifeline – 13 11 14 www.lifeline.org.au

BeyondBlue – 1300 224 636

www.beyondblue.org.au

Karen Michelbach, Pastoral Care Worker

STUDENT WELLBEING

PARENT HELPLINE – 1300 364 100

LIFELINE – 13 11 14 www.lifeline.org.au

HEADSPACE – www.headspace.org.au

KIDS HELPLINE – 1800 551 800 www.kidshelpline.com.au

BEYOND BLUE – 1300 224 636 www.beyondblue.org.au

CHANGES TO OUR EMAGAZINE PROVIDER

For anyone who accesses the library's online resources, please be aware that RB Digital is being replaced by PressReader for the delivery of eMagazines. With a more extensive array of publications than RBdigital, the new PressReader service provides access to the majority of your favourite titles, and we hope you will discover some new favourites too. The app is available for both Android and Apple users, and sign on is simple with your library card.

For more information or assistance with the changeover to PressReader, please contact us in the library.

PREMIER'S READING Challenge

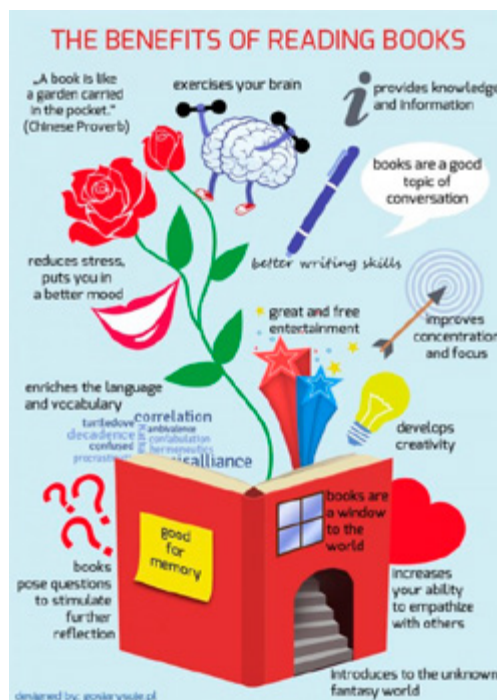
PREMIER'S READING CHALLENGE

The Premier's Reading Challenge is over for another year now. Students who entered will receive their awards later in the year, and will also be in the running to win a \$500 laptop donated by the Friends of Seaford Library. Well done to everyone who completed the challenge!

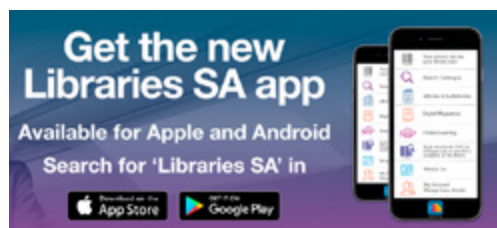
BOOK WEEK 2019

Week 5 was Book Week, and the theme was 'Reading is my secret power'. Throughout the week, the library held a competition where we asked students to tell us why reading was their secret power, or what their favourite book was and why. **Tahnee** (E01) was the winner of this competition for telling us about her favourite book, and her prize was a book which we hope she'll really enjoy. Well done Tahnee!

Karla Pickett, School Services Librarian



Call the **Seaford Library** on 8384 0044 or visit
www.onkaparingacity.com/libraries
 for more information



Last month, **Charlotte** and I attended the Morioka Chuo Global Forum, held annually at Morioka Chuo High School in Japan. Before travelling to Morioka, a city located in Northern Japan, we spent two days in Tokyo. We visited popular tourist destinations, stayed in a traditional hotel and visited cultural land sites, including the Great Buddha in Kamakura. On the third day of the trip, we travelled from Tokyo to Morioka on a bullet train. We then met our host families, who we stayed with for the next 8 days. During the first half of the week, we went to Morioka Chuo High School with our host-families, where we spent time in classrooms, played traditional games and undertook activities such as calligraphy and sports. We also participated in activities outside of the school, including a tea ceremony, kimono experience and the wanko soba (noodle eating competition).

These activities allowed us to engage with other forum participants, giving us the rare

opportunity to become friends with students from all over the world, developing lasting international connections. Staying with our host-families taught us a lot about Japanese traditions, and allowed us to observe the differences between Japan and Australia, in terms of food, daily routine, school, households and family dynamics.

During the forum preparation, **Ebony** and I collaborated with students from Argentina, Japan, Malaysia, Vietnam and Singapore, working to develop a 15 minute presentation on the global issue of child poverty throughout our 5 days of school participation. As a part of this, we had the opportunity to volunteer at a local food bank, educating us on the issues of child poverty throughout the world. As the forum's theme was 'Think globally, act locally' we discussed how we can make an impact in our respective local communities, which is something that we look forward to exploring here at Seaford.

