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DIARY DATES

29 JULY
PARENT/TEACHER INTERVIEWS

10 AUGUST
GOVERNING COUNCIL

10 AUGUST
DEPUTY PRINCIPAL'S TOUR

24 & 25 AUGUST
WHOLE SCHOOL PHOTOS

3 SEPTEMBER
STUDENT FREE DAY

4 SEPTEMBER
SCHOOL CLOSURE



Government of South Australia

Department for Education

FROM THE PRINCIPAL



DEAR FAMILIES,

Things are getting back to normal with the return to face-to-face teaching. Throughout the initial COVID-19 experience our staff, like many other professions, were forced to do things differently

in a very short period of time. We have discovered, developed and shared best practice that we have embedded in day to day, face to face learning.

Our Student Free Day was focused on continuing to develop resources and the moderation of student work in the A bands. Staff focused on identifying the strategies used to check-in with student understanding and the learning tasks that supported students in achieving the A grades. The checking in process is referred to as formative assessment. I would like to take this opportunity to thank **Ms Jen Griffin** on her leadership and organisation of the day and the following teachers that presented on the day; **Ms Dani Gagliardi, Ms Kelly Burford** and **Ms Maria Valle**.

We are currently reviewing the feedback from the day and planning for the term 3 Student Free Day scheduled for Thursday 3rd of September.

We invite you to ask your student to share their learning program on DayMap. Subject teachers are expected each semester to provide the following information on DayMap.

- All course outlines, timelines (with due dates) and summative tasks to be published on DayMap under the **COURSE OUTLINE** tab; by the end of week 3 each term.
- Written feedback for summative tasks on DayMap for all classes
- Publish grades/results on DayMap for all classes; teacher's complete AC & SACE alert, phone call or email parents for summative tasks not completed and document action on DayMap.
- ALL subjects: must have published grades by week 6

Please be aware that semester 2 is due to start at the beginning of Term 3.

ADDITIONAL FUNDING FOR SPECIAL OPTIONS CLASS

The Department for Education has identified 180 new places in special options will be required across the public school system as part of the move of year 7 to high school in 2022. Funding of \$10.3m has been allocated to either repurpose/refurbish existing space or construct modular buildings. Seaford Secondary College has been identified to host a new special option space to accommodate the demand created by the move.

Additional funding has been approved for the special option class at Seaford Secondary College which is to be delivered as part of the \$8 million

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FROM THE PRINCIPAL CONTINUED

Seaford Secondary College redevelopment project due to start late August 2020. The expected completion date of the special options project is October 2021.

STUDENTS WHO TEXT PARENTS/ CAREGIVERS TO LEAVE EARLY

In line with school and department policy, could we please ask that parents/caregivers of students who text/phone to say they feel ill and wish to go home, contact the school to inform that this has occurred.

Students should be, in the first instance, informing their teacher that they feel unwell and get a note in their diary to inform Student Services when they arrive. Please be aware that if a student contacts the parent/caregiver directly and we don't have any confirmation, we cannot allow the student to leave under our Duty of Care responsibilities.

Please call 8327 5200 or email via DayMap, so we can confirm that you have given permission.

Kind regards,

Harry Stassinopoulos, Principal

ATTENDANCE CONCERNS

Students need to arrive on time to set the tone for the day, be in class when the bulletin is read so

they know what is going on in the school and what opportunities are on offer.

Being in Care Group gives time for students to get organised for their lessons. Students arriving late disrupt the class and take up teacher time.

If your child is not present for Care Group when the roll is marked, they will appear as not present at school. This means that the parent will receive an SMS to notify you of the absence. If you have dropped your child at school on time (before 8.35am) and they appear as "Late" or "Unexplained", please make contact with the care group teacher. We appreciate the efforts of parents to notify the school early in the day of your child's absence.

Left you will see the impact of low attendance on students' success at school. I strongly encourage you to make contact with your child's House or Year Level leader if you need support to improve your child's attendance. All the research tells us that it makes a difference to your child's future.

Beth Parkin, Head of Middle School

ATTENDANCE THRESHOLDS

MISSING (SCHOOL) = MISSING OUT

Descriptor	Threshold Attendance	Actual Attendance	Whole Days Absent	Learning Hours Lost
Excellent	100%	193 days	0	0
	99%	191 days	2	10
	98%	189 days	4	20
Good	97%	187 days	6	30
	96%	185 days	8	40
	95%	183 days	10	50
Satisfactory	94%	181.5 days	11.5	57.5
	93%	179.5 days	13.5	67.5
	92%	177.5 days	15.5	77.5
	91%	175.5 days	17.5	87.5
	90%	173.5 days	19.5	97.5
Cause for Concern	89%	171.5 days	21.5	107.5
	88%	169.5 days	23.5	117.5
	87%	168 days	25	125
	86%	166 days	27	135
	85%	164 days	29	145
Serious Cause for Concern	84%	162 days	31	155
	83%	160 days	33	165
	82%	158 days	35	175
	81%	156 days	37	185
	80%	154.5 days	38.5	192.5
Critical	80%	154.5 days	38.5	192.5

STUDENT SERVICES

FINANCE OFFICE

Payment Window for students is open Monday to Friday from 8.15am – 8.35am and Recess time 10.35am – 10.55am.

2020 SCHOOL CARD

Applications for the 2020 School Card scheme are open. Applications for all types of School Card can be completed online.

Parents and students can access School Card information and application forms using the following link: sa.gov.au/education/schoolcard

The School Card scheme provides financial relief for eligible low-income families in relation to education costs.

INCOME LIMITS

The tables below list the income limits for applications lodged in 2020 – based on the family's gross income in 2018/2019.

To qualify for School Card, your family's gross income must be below a certain limit. This limit depends on how many dependent children you have.

You will need to provide proof of income – eg payslips or Centrelink information.

ELIGIBILITY INCOME LIMITS FOR A STUDENT ATTENDING A GOVERNMENT SCHOOL

Number of Dependent Children	Gross Annual School Card Income limit	Gross Weekly School Card Income limit
1 child	\$60,264	\$1,159
2 children	\$61,340	\$1,180
3 children	\$62,416	\$1,201
4 children	\$63,492	\$1,222
5 children	\$64,568	\$1,243
More than 5 children	Add \$1,061 for each dependent child	Add \$21 for each dependent child

For more information or help to complete the form, please contact **Leanne Carter**, Finance Manager, or contact school card section by phone **freecall 1800 672 758** or Email: education.schoolcard@sa.gov.au

EXTENDED ABSENCES

Student absences of more than 1 week require an exemption form to be submitted. The form is available on request from student services. It should be completed 2 weeks prior to the start date of the exemption. This includes extended exemptions due to medical & other exemptions. Delays could result in an exemption NOT being approved, thus resulting in unexplained absences recorded for students.

VET & CAREER PATHWAYS NEWS

The VET and Careers Team at Seaford are committed to providing our students with support and advice about pathways and transitioning from school to work. Whether it is a short course, a certificate qualification, University, work experience, Apprenticeship or Traineeship. If you would like to know more, please email or call **Deb Scotton** (SACE & VET Pathways Leader) deb.scotton@seafordhs.sa.edu.au or **Lori Turner** (Career Pathways Admin Manager) lori.turner@seafordhs.sa.edu.au at the school on 8327 5200.

CONGRATULATIONS

Ben J has been successful in getting a school-based Carpentry Apprenticeship. Ben will be working 2 days per week and will also finish his Certificate II Construction course this year before commencing his Certificate III qualification. Well done Ben!

Jackson E graduated year 12 at the end of 2019. In semester 1 he completed the Engineering & Defence cluster of the Multi Trades Pathways Program at TAFESA Noarlunga. As well as being active at school to be successful in his career pathway, Jackson has also volunteered for several years in Army Cadets. We recently received an email from Jackson to say that he has been accepted into the Australian Army. He will be joining the Army in a Fitter Armament role (which is a trade role). Jackson passed his fitness test last month and will be sent to the training barracks on the 29th June. The email also expressed thanks to all his teachers for helping Jackson to achieve his goal. Congratulations and all the best for the future!

COURSE COUNSELLING FOR 2021

In Week 6 of Term 3 course counselling will occur for 2021. Students will have the opportunity

to express an interest in a VET qualification for 2021. VET offerings for 2021 will be available at the beginning of Term 3 and will be advertised to students. We will also be visiting PLP classes where students will have an opportunity to ask any questions they have about a potential VET pathway.

SEMESTER 2 OPPORTUNITIES

- Certificate III in Retail – TAFESA Noarlunga, Tuesday's – Stage 1
- Certificate III Individual Support – MADEC, Wednesday's – Stage 2
- Hair & Beauty (Salon Assistant, Retail Cosmetics, Makeup) – TAFESA Noarlunga
- Introduction to Trades – 7 week trade taster (including White Card) – TAFESA Noarlunga
- Construction & Engineering Multi Trades – TAFESA Noarlunga, Stage 2

Please see Ms Scotton or Ms Turner if you are interested in any of these courses for semester 2 or if you would like to explore other career pathways including short courses that are also available. (*Please note application for courses are dependent on current SACE progress and school attendance)

PATHWAYS IN TEAMS (USING MICROSOFT OFFICE 365)

Utilising the online platform of Office 365 (which all students in the senior school have access to) we have created a 'Pathways Team' where students can find current and relevant career resources. These include University pathways, vocational training qualifications, short courses, apprenticeship and traineeship opportunities, STEM careers, online activities and career exploration tools, employment trends etc. We are encouraging students to regularly check the site as updates and new information

are posted throughout the week. As students in the senior school, it is important to be pro-active in starting to plan and make decisions related to subject choices and how these will relate to future career pathways and employment outcomes. As part of Care Group activities and tasks students will become familiar with accessing this platform.

ENGINEERING 'TRY A TRADE' PROGRAM

On Friday 19th June, Wirreanda Secondary School hosted a one day Engineering Try a Trade program. Delivered by PEER VEET, five of our Year 10 students – Owen A, Whyatt B, Riley H, Shaun C and Emily D attended the program which was taster training in engineering fabrication with a focus on small welding practicals. Students completed a project of building a candle stick holder. As an outcome

of this program, two of the students have decided that they would like to enrol for the full Certificate II Engineering course in 2021.

VET POP UP SESSIONS TERM 3

In the school communications section on DayMap and also via your Care Group Teacher we will be posting career pop up sessions that will be held in the school during the start of term 3 and in the lead-up to course counselling in week 6. These sessions will provide information on a range of career pathways and the types of training that will be available through a range of registered training providers in 2021. Keep a look out next term for when the sessions will be held at school and students will need to register their interest to be involved.

Lori Turner, Career Pathways Admin Manager



2020 IMMUNISATION PROGRAM

The following immunisations will be available to students free of charge through the school immunisation program:

YEAR 8	Gardasil (HPV) & Boostrix (DTP)	Thursday 15/10/2020
YEAR 10	Meningococcal B & Meningococcal ACWY	Thursday 10/9/2020

These dates can also be found in the Yearly Planner pages of student diaries.

Immunisation forms were sent home with students in Week 1. All consent forms were due to be returned by 14 February, whether immunisation has been consented to or not. Non-consent forms need to have minimum of Name on the front and signature in the NO area on the back. Any late returns should be handed in directly to student services or the middle school office.

Deb O'Connor, School Immunisation Program, Coordinator, Middle School Office

KEEPING CONNECTED TO ONLINE SUPPORT

Children and young people grow up in a highly connected world. Online connections are integral to how they live. As parents and carers, it's important to help your child manage how and when they are online.

While at times it may be necessary to limit their access, it's important to remember that their online connections can be healthy and link them to supportive friends on social media or to mental health information and services. Children and young people need to know it's ok to reach out to mental health professionals when they need advice and support.

We want all children and young people to feel respected, in touch and mentally healthy. We can guide them through complicated relationships, no matter where they happen. Let's work together to help them stay safe and keep connected.

[esafety resources](#) provide useful information and advice for parents and carers to help children have safe experiences online.

Mental health resources: <https://kidshelpline.com.au/> <https://headspace.org.au/eheadspace/>
Beth Parkin, Head of Middle School

UNIFORM SHOP

From week 5, I will be opening the uniform shop on **Monday, Wednesday and Friday** mornings from 8.15am – 9.30am and **recess** times on Monday and Friday from 10.35am – 10.55am. Parents/carers can organise an appointment out of these hours, or fill in an online form, which your child can drop off to Student Services and items collected at the end of the school day. Payments may also be made over the phone at any time and items can be collected from Student Services.

If you need further information, please contact **Ms Stella Davis** on 8327 5200 or via email stella.davis960@schools.sa.edu.au

Stella Davis, EA To The Principal

SEAFORD INDEPENDENT LEARNING CENTRE **SILC**

SILC UPDATE

It's been a busy term here at SILC with lots of work getting done in all areas.

Local Kurna elder, **Aunty Daphne**, has started spending time with the SILC program, every Monday between 11.00 am and 12.00 pm, teaching the students Aboriginal art. Aunty Daphne shared scones with quandong jam with the Monday group. We are looking forward to adding another day each week for Aunty Daphne to work with even more students.

We celebrated Reconciliation Week here at SILC by watching the video "In my blood, it runs" and by having discussions each morning and afternoon around what reconciliation means to us and what happened in the past.

ART PROGRAM

Currently the students are working on painting/drawing on pots. Once the pots are done, they are going to be used for herbs by the food and hospitality group. The students have also completed other art projects such as rock painting, expression posters and painting wood planks.

NEW MACBOOK COMPUTERS

This term saw the introduction of our new laptop program, which has enabled us to produce work like never before. The new MacBook computers have enabled us to work in a variety of ways, from creating design/artwork to everything mathematics!

This year, 10 year 12 students are completing a Certificate III in Hospitality. This qualification will provide students with valuable industry experience as well as 60 Stage 2 SACE credits. There are also 16 other SILC students who are completing VET courses in 2020.

Mr Natar's shipping container conversion into

a new classroom is progressing. We are excited to have a new space to run more programs for our students.

SILC would like to congratulate Tygo on successfully completing a Certificate II in Animal Studies.

FOOD AND HOSPITALITY

Every second Wednesday we cook; the week before we plan the recipe and ingredients. So far we have made cold rolls, chicken fajitas, homemade pasta and damper. As well as cooking, we also have to learn about budgeting and how to cook as a group and other things, including hygiene, service and high expectation of customers.

Written by SILC students

Adam Lindavies, SILC coordinator



ARTS NEWS

YEAR 9 COINS

This term, year 9 Art students have been studying Australian money, the people on our currency and the symbols used to explain their stories.

Students chose a famous Australian person worthy of creating a commemorative coin for, and used art techniques of cross hatching and stippling to create their designs. These drawing were scanned and used to create moulds on the laser cutter, which were then used for pewter casting. Students loving finished off the coins with grades of sand paper to bring them to life.

Bradley Disley, Visual Art Teacher



INTERNATIONAL STUDENTS IN VISUAL ARTS

"I have enjoyed drawing and painting the bird called a Kookaburra. I have heard it before"



Ronja, our German exchange student, has created a portrait art piece comprising of a plywood 9-piece grid and each square is created using a variety of art media, for example prisma pencil and acrylic paint. This piece was for a Stage 1 Visual Art major practical.



Katie Sandison, Art Teacher



DANCE

The first Dance Performance for students in years 9-12 will be held at Brighton Secondary School Theatre. Save the date in week 8 next term, Thursday the 10th of September, 7.00pm start. Tickets will be \$10 Adult, \$5 children under 12 and on sale from the Finance Office. Keep an eye out for release dates!

VISUAL ARTS

Year 10 students have almost finished large images on board that will soon become a mural. The images of birds were created on a small scale initially and will soon grace the walls of the school. The talent developing is amazing! Ms Sandison has been the driving force behind this wonderful project.

DESIGN

Designing and making your own key ring has been a fun project for Year 10 Design students. Again they have developed their skills in research, drawing, problem solving, computer-aided design and pouring metal. It's been a complex process but these students have showed great tenacity.



MUSIC

The first performance for year 11 and 12 students took place recently in the Drama room. As we are not able to proceed with our usual audiences of parents and friends, a year 10 Drama class provided a very appreciative audience. The range of skills and talents was diverse and the students are to be congratulated at maintaining their motivation and practice while in isolation.

Year 9 and 10 Music students have been completing their end of the Semester Performance Exams. Students perform to the class their solo and ensemble repertoire that they have been working on and are assessed on their technique and expressive skills. Students have done very well and should be proud of their development.

Positions for instrumental lessons are available. We provide lessons in Piano, Guitar, Bass Guitar, Drum kit and Voice. Please contact **Claire Bray** (Music Teacher) if you would like further information.



DRAMA

Year 11 and 12 students have just begun rehearsals for their major production. Like the music students, we hope that we will be able to invite parents to view the final production as social distancing protocols diminish.

Beth Parkin, Head of Middle School

SEAFORD LIBRARY NEWS

LIBRARY RE-OPENED TO THE PUBLIC

With the easing of COVID-19 restrictions, the Seaford Library has now re-opened to the public. This now means that most of our services are available again, however we are still unable to deliver library activities such as after-school clubs, book groups, and babytime, toddlertime and storytime sessions.

Justice of the Peace (JP) services are also not currently available. Keep an eye on the Onkaparinga Libraries Facebook page for updates and any online activities that may be available in the meantime.

PREMIER'S READING Challenge

During this cold weather, and with many of us still staying home more than normal, it is the perfect opportunity to work towards completing the Premier's Reading Challenge.

This is open to all students, no matter what your reading ability or whether you've participated before; everyone is welcome to enter the challenge. All you need to do is read 12 books before September 4 2020 and record them on a reading record, which you can collect from the library.

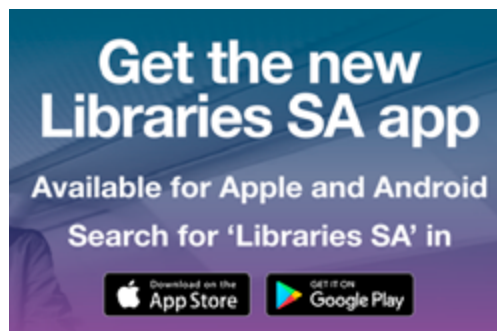
All students who complete the challenge will receive an award, as well as having their name entered into a draw where one lucky Seaford Secondary College student will win their very own Dell 2-in-1 laptop!

If you have any questions about the Premier's Reading Challenge, or need some help in selecting books, don't hesitate to see Karla in the library.

Karla Pickett, School Services Librarian



Call the **Seaford Library** on 8384 0044 or visit www.onkaparingacity.com/libraries for more information



SPORTS NEWS

ONLINE SURVEY RESULTS

An online survey was put out to all students to nominate for term 3 sports. From those results the sports being offered in term 3 are: year 8/9 boys 5-a-side soccer; year 8/9 girls 5-a-side soccer; Open boys basketball; year 7 boys soccer; year 8/9 boys soccer; Open boys soccer; Open boys futsal; year 7 girls netball; year 8/9 girls netball; year

9/10 boys volleyball; year 9/10 girls volleyball; Open boys volleyball

Students who nominated will be invited to take part in the competitions and if anyone else is interested, forms will be available to collect from Mr Kirk.

HIGH HOPES



We have an amazing team of staff at Seaford Secondary College and I am constantly amazed by the resilience and professionalism I see daily. This is my eighth year at Seaford

Secondary College, and it has been a privilege to journey with staff and students through good times and difficult times.

My role as Pastoral Care Worker is quite varied; here are some of the things I do:

- Coordinating Brekky @ 8 (breakfast club). This has been temporarily postponed during COVID-19, but will resume soon. Brekky @ 8 runs every Wednesday and Friday from 8.00am to 8.35am with breakfast food provided at no cost to the students; we also have activities and music. This has been a social hub for many students over the years and a great way to start their day.
- Seaford Christian Churches provide the food and our fantastic volunteers to do

the preparation. This program is open to all students.

- I act as a link between the school and local support services. Seaford Christian Churches have been incredibly generous to our school community over the years providing emergency food hampers, Foodbank Christmas Hampers and emergency clothing, along with other adhoc practical support.

My role also involves attending camps, excursions, school events, classrooms, lunchtime groups and to be present in the yard at recess and lunch. In this way, I am able to get to know students, be a role model and encourage them in their journey through the high school years.

My days in the school are Wednesday 8.00am – 10.00am, Thursday 8.30am – 1.30pm and Friday 8.00am – 1.45pm. You can also contact me by email karen.michelbach@seafordhs.sa.edu.au

Karen Michelbach, Pastoral Care Worker

SCHOOL BADMINTON

A lunch time badminton tournament was held in week 8 to revamp school sport. Students participated well and displayed great sportsmanship which saw over 80 students partaking in the tournament. Well done to all involved, I look forward to seeing more of our students partaking in school sport in the near future.

Mr Brad Kirk, HPE & Sports Coordinator

STUDENT WELLBEING

PARENT HELPLINE 1300 364 100

LIFELINE 13 11 14
www.lifeline.org.au

HEADSPACE www.headspace.org.au

KIDS HELPLINE 1800 551 800
www.kidshelpline.com.au

BEYOND BLUE 1300 224 636
www.beyondblue.org.au