

Lynton Terrace, Seaford, South Australia 5169

Telephone: [08] 8327 5200

Facsimile: [08] 8327 5244

Email: seaford@seafordhs.sa.edu.au

www.seafordhs.sa.edu.au

DIARY DATES

MAY 27, 28 & 29
SCHOOL DENTAL SERVICES
ON SITE

JUNE 8
PUBLIC HOLIDAY - QUEEN'S BIRTHDAY

JUNE 9
STUDENT FREE DAY

JUNE 10 – 19
MID-YEAR EXAMS YEARS 9 - 12

JUNE 15
GOVERNING COUNCIL



Government of South Australia

Department for Education

FROM THE PRINCIPAL



DEAR PARENTS/ CAREGIVERS,

Thank you all for the support you have shown our school during these unprecedented times. Our staff have really appreciated the positive comments and feedback

on their efforts over the course of the past few months. I would also like to take this opportunity to acknowledge teachers, support staff and the leadership team for all their hard work in developing a comprehensive, supportive and quality online learning curriculum during very challenging circumstances.

As you would now be aware, there have been amendments to school attendance as outlined by the government and SA Health released on the 20th May, which I wish to bring to your attention.

While we have been supporting parent choice during the pandemic, we now expect all students who are well, and not considered vulnerable to COVID-19, to attend school.

Students are required to attend school unless they are:

- Feeling unwell
- Have a chronic medical condition or compromised immune system and are not able to attend school on advice from their medical practitioner

- Live in a household with others that are deemed vulnerable to COVID-19 and are not able to attend school on advice of their medical practitioner
- Have been diagnosed with COVID-19 or have been required to self-isolate by SA Health

We will continue to provide support as we usually do, for students not able to attend school on advice from their medical practitioner, and we will be requesting medical certificates with an end or review date. Please also be aware that as of Monday 25th May we will be delivering the learning face to face.

DAYMAP EXPECTATIONS

As of **Monday 25th May**, subject teachers will provide the following on DayMap and per face-to-face requirements:

All course outlines, timelines (with due dates) and summative tasks to be published on Daymap under the **COURSE OUTLINE** tab; by the end of week 3 each term.

Written feedback for summative tasks on DayMap for all classes

Publish grades/result on DayMap for all classes; teacher's complete AC & SACE alert, phone call or email parents for summative tasks not completed and document action on DayMap.

ALL subjects will have published grades by week 6

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FROM THE PRINCIPAL CONTINUED

SEMESTER 2 WILL BEGIN TERM 3

With the disruption to learning over the past few months we will be extending the semester 1 until the end of term 2. This will allow students additional time to complete the course work. Semester 2 will begin day 1 term 3.

SENATOR ANTIC VISIT

At the beginning of Term 2 Seaford Secondary College was visited by Federal Senator Alex Antic. Senator Antic presented our school captains with a federal and an indigenous flag that will be flown next to the school's ANZAC memorial wall.

Students had the opportunity to speak with Senator Antic about life in parliament and Australia's response to the coronavirus.

Later Senator Antic posted this picture on his official Facebook page reaching a national audience.

Simon McMahon, School Flag Marshal

UNIFORM SHOP

From week 5, I will be opening the uniform shop on **Monday, Wednesday and Friday** mornings from 8.15am – 9.30am and **recess** times on Monday and Friday from 10.35am – 10.55am. Parents/carers can organise an appointment out of these hours, or fill in an online form, which your child can drop off to Student Services and items collected at the end of

PARENT TEACHER INTERVIEWS

7-12 Parent teacher interviews have been rescheduled to occur week 2 of term 3. We will inform families of the structure and times later this term.

Kind regards, Harry Stassinopoulos, Principal



the school day. Payments may also be made over the phone at any time and items can be collected from Student Services.

If you need further information, please contact **Ms Stella Davis** on **8327 5200** or via email stella.davis960@schools.sa.edu.au

Stella Davis, EA To The Principal

STUDENT SERVICES

FINANCE OFFICE

Payment Window for students is open Monday to Friday from 8.15am – 8.35am and Recess time 10.35am – 10.55am.

2020 SCHOOL CARD

Applications for the 2020 School Card scheme are open. Applications for all types of School Card can be completed online.

Parents and students can access School Card information and application forms using the following link: sa.gov.au/education/schoolcard

The School Card scheme provides financial relief for eligible low-income families in relation to education costs.

INCOME LIMITS

The tables below list the income limits for applications lodged in 2020 – based on the family's gross income in 2018/2019.

To qualify for School Card, your family's gross income must be below a certain limit. This limit depends on how many dependent children you have.

You will need to provide proof of income – eg payslips or Centrelink information.

ELIGIBILITY INCOME LIMITS FOR A STUDENT ATTENDING A GOVERNMENT SCHOOL

Number of Dependent Children	Gross Annual School Card Income limit	Gross Weekly School Card Income limit
1 child	\$60,264	\$1,159
2 children	\$61,340	\$1,180
3 children	\$62,416	\$1,201
4 children	\$63,492	\$1,222
5 children	\$64,568	\$1,243
More than 5 children	Add \$1,061 for each dependent child	Add \$21 for each dependent child

For more information or help to complete the form, please contact **Leanne Carter**, Finance Manager, or contact school card section by phone **freecall 1800 672 758** or Email: education.schoolcard@sa.gov.au

LOST PROPERTY

Please check the Lost Property box (in Student Services) for missing items. Clothing that is clearly named has a chance of making it back to the owner. Unclaimed items will be donated to charity at the end of each term.

EXTENDED ABSENCES

Student absences of more than 1 week require an exemption form to be submitted. The form is available on request from student services. It should be completed 2 weeks prior to the start date of the exemption. This includes extended exemptions due to medical & other exemptions. Delays could result in an exemption NOT being approved, thus resulting in unexplained absences recorded for students.

YEAR 7 CAMP

During week 2 our year 7 students experienced an overnight stay at Woodhouse Activity Centre, located in scenic Piccadilly.

The camp enabled our students to interact with each other and involve themselves, physically and mentally, with various activities. Student activities included painting boomerangs, working their way through the giant split-level maze, bushwalking and completing 'Challenge Hill'. This obstacle course successfully brought together teams, challenged skills and stretched students.

STUDENT COMMENTS:

My favourite part was:

"staying awake until 1 am. (oops!)", "eating dinner and socialising", "having a dance competition", "going to the playground", "doing the laser tag, trying to not get eliminated by 26 other students".

Challenge Hill meant students really had to push themselves through a demanding course". Arguably the coolest activity for the day was outdoor Laser Skirmish. This event definitely built new friendships and got everyone in the competitive spirit. The camp showed our students' ability to 'step up' and to work outside of their comfort zone along with having fun, experiencing new events and learn how they belong to Seaford Secondary College.

Beth Parkin, Head Of Middle School
Middle School House Leaders and Teachers



MIDDLE SCHOOL NEWS

Most of our students are now back in the classroom and it is lovely to have so many active students in the yard again. Only a few of our students remain on Home Study and we appreciate the parent communication as to the reasons for this. Research tells us the consistent attendance at school is the first step to success and we have been following up all students who have not been attending, or accessing Daymap for their subject information.

Although we are not able to conduct assemblies, we have still distributed the usual awards for term 1. These are for Academic Achievement, School Values, Growth Mindset and House Awards. We managed to capture a few of these students:



Organised lunchtime activities are gradually increasing and prior to Mothers' Day, students were invited to the Senior School art room to make cards.

Beth Parkin, Assistant Principal Middle School



VET & CAREER PATHWAYS NEWS

The VET and Careers Team at Seaford are committed to providing our students with support and advice about pathways and transitioning from school to work. Whether it is a short course, a certificate qualification, University, work experience, Apprenticeship or Traineeship.

If you would like to know more, please email or call **Deb Scotton** (SACE & VET Pathways Leader) deb.scotton@seafordhs.sa.edu.au or **Lori Turner** (Career Pathways Admin Manager) lori.turner@seafordhs.sa.edu.au at the school on **8327 5200**.

UPDATE ON VET COURSES DUE TO COVID19

This term has been challenging for staff and students, especially for our VET students. Initially, the majority of face to face classes were suspended and students quickly adapted to new ways of learning from home and accessing their VET courses online. Registered Training Organisations have been working hard to support students to ensure they are engaging in their online learning programs. Schools are now resuming face to face classroom delivery and students are returning to school to continue with their learning and studies. VET programs are also doing the same and our students are returning to the host school or training organisation to resume classroom delivery of their VET course.

CONGRATULATIONS

Kenzie has recently been successful in gaining a school-based Hairdressing Apprenticeship. This opportunity is well earned as Kenzie has been working hard toward her chosen pathway and after impressing her employer during work experience, was offered an Apprenticeship which will convert to full-time once Kenzie has finished school. Well done!

SCHOOL HOLIDAY'S SHORT COURSES

During the upcoming school holidays MADEC at Christies Beach is again offering students the opportunity to access a range of short courses, some of which are accredited. Any interested students are asked to contact Mrs Scotton or Ms Turner who will support with enrolment into courses:

BARISTA SHORT COURSE 10 Stage 2 SACE Credits
3 days training plus homework Cost = \$350

BUSINESS SHORT COURSE 20 Stage 2 SACE Credits
3 days training plus homework Cost = \$450

SEMESTER 2 OPPORTUNITIES

MADEC at Christies Beach will be offering the following programs under TGSS for Semester 2:

- Certificate II Community Services
- Certificate III Early Childhood Education and Care
- Certificate III Individual Support

Please see Mrs Scotton or Ms Turner if you are interested in any of these courses for Semester 2 or if you would like to explore other career pathways.

USEFUL LINKS

Looking to get your Learner's Permit? This short course will provide you with the skills and knowledge to obtain your Learner's Permit quickly and reduce your stress levels – https://www.tafesa.edu.au/xml/course/sc/sc_T913455720.aspx

Year13 is here! A comprehensive place to explore all options available to students after high school and beyond! – <https://year13.com.au/>

Don't forget to visit the Careers Hub on the Seaford Secondary College website. The Careers Hub can be used to locate University, TAFE and other courses, SACE information. Search job vacancies and much more! <https://www.seafordhscareers.com/>

Lori Turner, Career Pathways Admin Manager

WORK EXPERIENCE

This semester in PLP our year 10 students have been researching suitable employers for work experience. Prior to going out to a workplace for work experience, students are required to successfully undertake a minimum of 5 hours of workplace induction including Workplace Health and Safety, Equal Opportunity in the Workplace and Child Protection.

Work experience placements would not happen

SEAFORD INDEPENDENT LEARNING CENTRE **SILC**

SILC UPDATE

TERM 1 REVIEW:

This term has been a very busy one at SILC. We started the year with 100 students of which 38 were new to the program. The students who are referred to SILC are some of the most disengaged and vulnerable young people in our community. Because of this, it is imperative that we create a safe and welcoming environment where students want to come and learn.

Our attendance rates for this term demonstrate that the SILC program is largely meeting the needs of our students by supporting each student to find purpose and meaning in their learning. Young people vote with their feet and this term our average

without the support of the employers who take our students for work experience and who show students the skills and tasks associated with working in a particular industry area. We have developed some strong partnerships with these employers and this has a lot to do with the enthusiasm and positive behaviour our students show when out in the community.

daily attendance rate has been 24. This is up on 17 students per day at the same time last year.

Students have also been completing large volumes of work which is very pleasing to see.

The shipping container is now being converted into a learning space by **Mr Natar's** Tech class. The sliding door has been installed and now the walls are being lined and gyprocked. I would like to especially thank John Dopheide for his hard work in installing the sliding door and completing all the welding.

I would like to take this opportunity to thank all the staff and volunteers at SILC for their hard work and commitment over the past term.

Adam Lindavies, SILC Coordinator

STUDENTS WHO NEED TO LEAVE SCHOOL DURING THE DAY

Students who have an appointment are required to provide a note for the care group or subject teacher and show at the student services desk when they sign out. If a family emergency arises during the course of the school day, parents are required to contact student services directly to make appropriate arrangements.

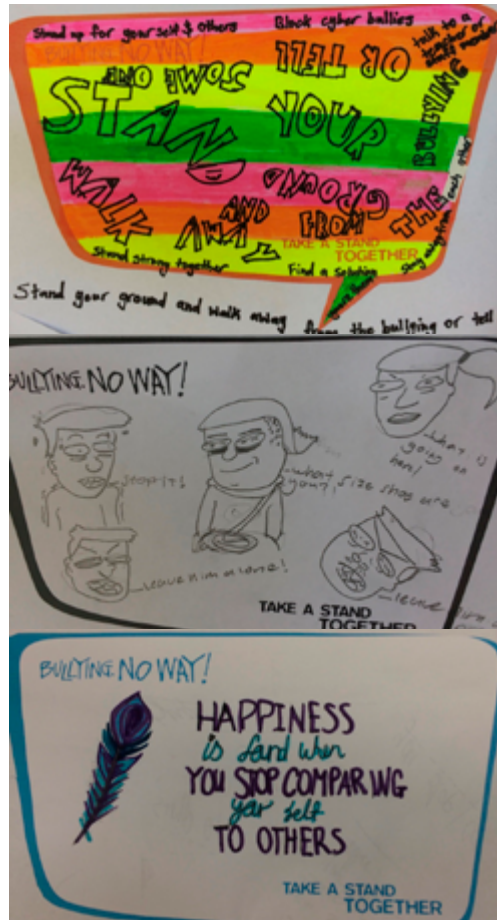
If a student becomes unwell during the day, the student needs to inform the teacher in charge, obtain a diary note, report to student services, who will make direct contact with the parent/caregiver to ensure child safety processes are adhered to and relevant leaders informed.



BULLYING NO WAY

SRC members spent several weeks working with our Wellbeing Leaders, **Mr Constable** and **Ms Holliday** to prepare for this event in week 8. They organised Care Group activities for the week leading up to the day to engage as many classes as possible, and planned live music, volleyball and handball activities.

Unfortunately the event was cancelled by the Department for Education, but we were able to still promote the day by showcasing some of the thought bubbles created by students throughout the week.

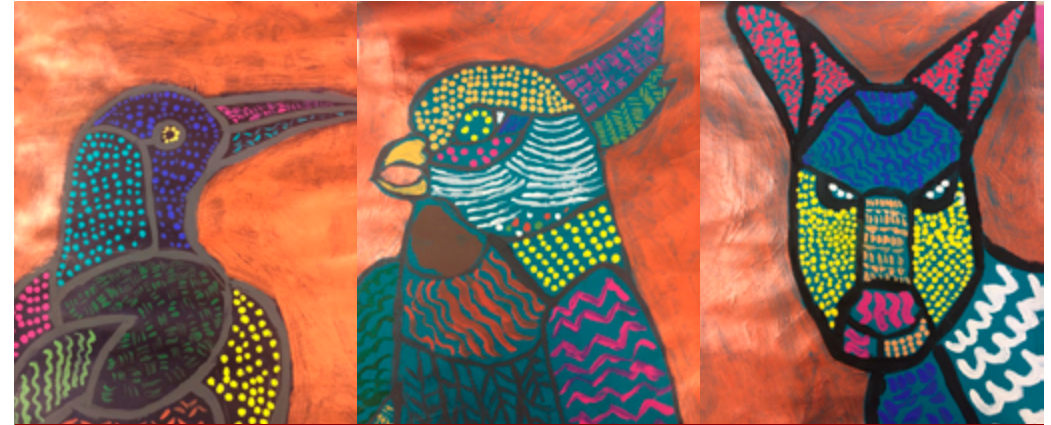


SRC ACTIVITIES

TRANSITION VISIT

In week 5 we hosted all the year 5 - 7 students from our feeder schools, to give them a "taste of high school" prior to our Open Day. The visitors experienced a presentation from year 7 - 9 SRC students, a performance from Drama and Music students and 2 lessons from either Drama, Music, PE or STEM.

A big thank you to the staff who gave up their time to provide the lessons and to the STEM and Music ambassadors who assisted with running the lessons.



Australian Animal textured portraits in bronze by year 8 Art class



Dream big be curious Hannah's art work water colour year 9 task

Large Pointillist still life from Stage 1 Art Visual Study

YEAR 9 ART

In term 1, year 9 students created Mambo inspired Alebrijes of animals combined with musical instruments.

After brainstorming ideas, we set about making A3 posters using the Mambo style, which were then created into 3D sculptures using interlocking cardboard frames and papier-mache. Both the posters, and the models, were finished with acrylic paints to give them a bright vibrant look. A great



outcome! Finished art will be displayed in the music room and Library.

Bradley Disley, Visual Art Teacher

2020 IMMUNISATION PROGRAM

The following immunisations will be available to students free of charge through the school immunisation program:

YEAR 8 – Gardasil (HPV) & Boostrix (DTP)

Thursday 15/10/2020

YEAR 10 – Meningococcal B & Meningococcal ACWY

Tuesday 2/6/2020

Thursday 10/9/2020

These dates can also be found in the Yearly Planner pages of student diaries.

Immunisation forms were sent home with students in Week 1. All consent forms were due to be returned by 14 February, whether immunisation has been consented to or not. Non-consent forms need to have minimum of Name on the front and signature in the NO area on the back. Any late returns should be handed in directly to student services or the middle school office.

Deb O'Connor, School Immunisation Program Coordinator, Middle School Office

SEAFORD LEAP YEAR FESTIVAL 2020



In February, **Ryan H** volunteered his time with the Seaford Leap Year Festival 2020 through the City of Onkaparinga and Seaford Community Centre.

Ryan's willingness to assist with greeting guests, offering direction and assistance as needed, along with his 'can do' attitude, was of great assistance to the team during this event.

COMMUNITY CONNECTIONS

Secondary College often partners with the **Rotary Club of Seaford**, to facilitate unique opportunities for our students as they explore their interests. Two events occurred late last year.

The **Health of the River** was an ecological immersion at Calperum Station and Dylan has kindly shared his experience below.

The second event was the **Connoco Phillips Science experience** at Adelaide University. Alexander and Robert also share their adventure.

These events often become available and we encourage all our students to take the plunge and experience an adventure that interests them.

If you would like more information on either of these experience please follow the link below <https://www.facebook.com/abcriverland/videos/2499406323475280/?v=2499406323475280> for information on the Health of the River Program, or visit <https://www.scienceexperience.com.au/>

Jen Griffin, Head Of Science

HEALTH OF THE RIVER

In the 'Health of the River', I participated in a range of activities at Calperum Station, along with a group of other students around South Australia. In this program I learnt a range of different skills ranging from team work, analytical thinking, scientific research methodology and data collection. Not only that, but the amazing land and river we own, along with the ecosystem. I learnt the history of Renmark, and the history of Calperum Station, and how we need to right our misdoings of the past and how they've affected our animals and overall ecosystems, and most importantly the health of the river. I've really enjoyed my experience at Calperum Station and would most definitely recommend it to anyone looking for the opportunity to learn about

the health of the river and our ecosystems and how important their role is in Australia.

I would also like to thank the Rotary Club for giving me this great opportunity to learn more about where I live.

Dylan H., Year 11 Student

CONOCO PHILLIPS SCIENCE EXPERIENCE AT ADELAIDE UNIVERSITY

During the last week of term 4, myself (**Alex C**) and **William R** took part in a 3 day event at the University of Adelaide where we got to experience some of the different science based courses that are offered at the University. We had to arrive at the University Campus for 9.00am each morning, and each day ran until around 3.30pm.

Some of the courses we experienced at the Adelaide Campus included Behavioural Sciences, Physics, Chemistry, Biology and Prosthetic + Sports Engineering.

We were also given the opportunity to travel to the Waite Campus, which specialises in Agriculture and Bioplastics Research. We tried making Bioplastics from starch based flour, as well as looked at DNA of a blackberry under a microscope.

Alex C.

Both Alex and I thought the science trip was a great experience that covered a variety of different sciences and helped us acquire a better understanding of what we would like to do in the future.

William R.



Stained yoghurt bacteria under a microscope



Caterpillar being decomposed by Parasitic Wasp



DNA of a Eucalyptus Leaf



(Failed) Bioplastic made from Corn Flour Starch

AUTHORIAL FLAIR!

Stage 2 English Literary Studies students have recently completed a Negotiated Creation task, where they have investigated the conventions of a chosen text-type and developed their own creative writing, aiming to show off their linguistic flair. Collectively, the students' work was stunning, showing a keen understanding of the power and lure of words. Below is a sample of their creations:

'It's as if something dreadful you hoped wouldn't happen and then... It does... As if a close relative came home from the war, only to receive a draft letter the following day. What's the point?'

– from *'What's the Point?'*, a slam poem, by Callum

*'you tell me im 'not like other girls'
the idea, shackled to my foot
drowning me to the sea floor.'*

– from *'you're not like other girls'*, a poem, by Mackenzie

*'My mind broke into fragments, bits and pieces of you
floating around, wisps of air escaping my fingers as I
try to pull you back to me.'*

– from *Hearts are Made to Be Broken*, a vignette, by Jasmine



*'There is no discrimination in the absoluteness of this feeling,
In the pressing of expectation on my windpipe,
In the palpitations of lost love cracking my ribs,
In the battle-weary patterns of my skin,
The unrelenting torture of my soul.'*

– from *'Over It'*, a poem, by Charlotte

'A flicker. A light in the distance. Like a floating lantern. A small glow, a blur of light along a faint horizon – like looking at the moon through the haze of your eyelashes. A feeling like calm begins to wash over me, cascading down my face in waves, dampening the sleeves of my shirt and the jacket wrapped around my waist.'

– from *Fighting Fire*, a vignette, by Kiara

'The drive home passed slowly, as Rye watched the dull, lifeless world pass by. Even in the middle of summer Rye couldn't see the way the sun illuminated the world around her, and so the cloudy autumn months were particularly unpleasant.'

– from *'Enlightenment'*, a short story, by Ebony

"I don't fink she wons a swim, Madame," #2.5 bings. "The opposite, #2.5. She's gettin' dried up," Madame bings back. She gits a super small white'n'red box outta nowhere and opens it up. Little sand-coloured men with red hats lay on each other in there.

– from *'Milk the Son'*, a short story, by A

'You make me red with your iron grip. You squeeze every other colour out of me and leave me with... blue. I don't feel the red like you do. As contagious as it is I do not feel it. Instead it sizzles against my blue, melts into a hideous purple that inflames my skin.'

– from *Dissociate*, a vignette, by Grayson

Zac Day, English/Research Project Teacher

Learning For Life Scholarship Information Sheet



The Smith Family *Learning for Life* education scholarships give families and students the opportunity to access everyday needs for education by reducing financial difficulty and supporting the whole family to achieve.

Who is eligible for a Scholarship?

1. Parents who have a child/ children who attend the following schools:

Christie Downs Primary School
Christies Beach Primary School
Hackham East Primary School
Huntfield Heights Primary School
O'Sullivan Beach Primary School
Pimpala Primary School
Morphett Vale Primary School
Seaford K-7 School
Flaxmill Primary School
Hackham West Primary School
Noarlunga Downs Primary School
Port Noarlunga Primary School
Lonsdale Heights Primary School
Morphett Vale East Primary School
Coorara Primary School
Reynella South School
Seaford Secondary College
Christies Beach High School
Wirreanda Secondary School
Reynella East College

2. Parents who have a current pension concession or health care card
3. Parents who demonstrate a strong commitment to education through 90% school attendance.

Families who meet these three criteria can receive payments **from \$450 per year, per student** to help with the costs of their child's education expenses such as uniforms, book, subject fees, excursions & camps etc.



How do I apply for a Scholarship?

If you meet all the criteria and would like to receive a scholarship, **please ask your school for a referral** to be sent to The Smith Family.

For further information, please contact:

Marnie Bennett, Family Partnership Coordinator
0428 259 217 8384 8654
marnie.bennett@thesmithfamily.com.au

Brooke Hutchinson, Family Partnership Coordinator
0418 619 273 8382 7619
brooke.hutchinson@thesmithfamily.com.au

Nikki Gerrad, Family Partnership Coordinator
0466 862 083 8186 2093
nicole.gerrad@thesmithfamily.com.au

Helping young Australians in need to
build better futures through education.

thesmithfamily.com.au

SEAFORD LIBRARY NEWS

During this period of uncertainty and the requirement for many people to self-isolate, it is timely to remind you all about the online resources on offer to you from the library.

Below is a list of these resources and how to access them:

CLICKVIEW - ONLINE EDUCATIONAL VIDEO LIBRARY

Username- firstname.lastname@seafordhs.sa.edu.au

Password- click on the 'forgot password' link and an email will be sent to your school email address to reset the password. You will then log in with your new password and have full access to the video library.

ONLINE REFERENCING GENERATOR - TO ASSIST WITH ACCURATE REFERENCING

Access to this is via Daymap under LINKS on the toolbar.

BRITANNICA SCHOOL - ONLINE ENCYCLOPAEDIA DATABASE

Access is via Daymap under LINKS on the toolbar without any login credentials required.

It is important to research using reliable sources of information like Britannica School, where the information is written by experts in the field and checked for accuracy. I recommend that you search this database before searching Google, so you know you have some good quality information.

LIBRARY CATALOGUE OR LIBRARIES SA APP

To log into your library account, the Libraries SA app, or any of the following online library resources, all you need is your library card barcode number

(this is at the bottom of student ID card), and PIN. The default PIN for Seaford students is month and year of birth in mmyy format (ie 12 August 1986 would be 0886), but this can be changed once logged in.

EMAGAZINES, EBOOKS & AUDIOBOOKS

Go to <https://www.onkaparingacity.com/Around-me/Libraries/Computer-resources-and-learning/Digital-resources>

eMagazines: Using the above link, go to PressReader. Sign into your account by selecting the 'library or group' option. Type in South Australia as your library and select.

It will ask for your library card number and PIN, as per library catalogue/app access above.

Then you can access hundreds of popular digital magazines without having to leave the house and they never have to be returned.

eBooks & eAudiobooks: Using the above link, select Borrowbox, Wheelers ePlatform or Libby- these all contain different selections of books. You will be required to log in using your library card number and PIN, as per the library catalogue/app access above.

Online Learning for technology/software/

business/creative skills courses: Using the above link, go to www.Lynda.com. Enter your library card number and PIN, as per library catalogue/app access above.

Unless stated otherwise, all of these resources can be accessed via the Only 2 Clicks page on the school website portal, or go to www.only2clicks.com/pages/seafordhslibrary

Please note that the library is currently closed

to the public but will be offering a 'call and collect' service for items placed on hold (so you can still access physical items from our collection).

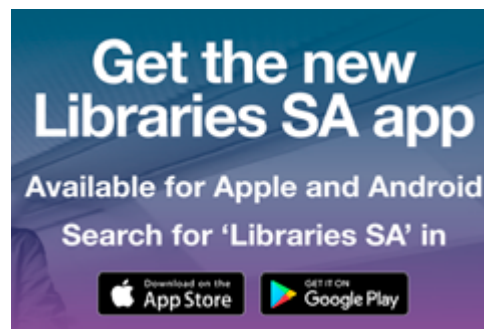
Students who are self-isolating are very welcome to call me during business hours for assistance with research enquiries or support in obtaining information resources on 8384 0049, or email at karla.pickett@seafordhs.sa.edu.au

Best wishes to you all and stay well.

Karla Pickett, School Services Librarian



Call the **Seaford Library** on 8384 0044 or visit www.onkaparingacity.com/libraries for more information



HIGH HOPES



Earlier this year, the term 'unprecedented times' was used by national and world leaders, and the media, numerous times daily for consecutive days. This term, was quickly interchanged by others

such as 'unchartered territory' and 'unknown'. A common response to the unknown is fear.

The fact is that, on a personal level, we face unprecedented times and uncharted territory throughout our life. Consider a baby taking its first step and then falls. When learning to ride a bike, the child usually topples over and wobbles a few times. For that child, this is very new/exciting/scary all at the same time. Starting school or your first job, is so new and unfamiliar it can take a while to adjust. For some people, that fear can seem minor and it motivates them to soak in all the new information. For others, it is uncomfortable and can lead them to worry and stress.

I would like to encourage you, if you are finding life difficult and overwhelming, ask for help from your personal supports.

Karen Michelbach, Pastoral Care Worker

STUDENT WELLBEING

PARENT HELPLINE – 1300 364 100

LIFELINE – 13 11 14 www.lifeline.org.au

HEADSPACE – www.headspace.org.au

KIDS HELPLINE – 1800 551 800 www.kidshelpline.com.au

BEYOND BLUE – 1300 224 636 www.beyondblue.org.au