

# ABORIGINAL & TSI

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## SCHOOL COMMUNITY AGREEMENT

Seaford Secondary College is recognised as an innovative, cutting-edge and continuously improving school, where:

- **Our students** are motivated and successful. They enjoy a quality learning environment based upon high expectations for all with a relevant and meaningful curriculum.
- **Our staff** are enthusiastic and committed to their own learning as well as that of all students. Staff enjoy a great workplace.
- **Our community** has faith and trust in the school.
- **Our environment** is safe and inclusive; it fosters positive relationships and is based upon strong values, effective processes and open communication. We have the resources, technology and facilities we need to achieve our Purpose and vision.

We, the Seaford Secondary College community want our Aboriginal students to receive a quality education, to feel supported at school and at home and to be proud of their identity and culture. We agree to work together to support the engagement of Aboriginal children and families in learning in the following ways:

### The School will:

- Hold high expectations with a relevant and meaningful curriculum that will provide appropriate pathways for SACE completion and further study and/or apprenticeships /traineeships and/or employment
- Provide a safe, caring environment free from harassment and racism
- Celebrate significant events such as Reconciliation and NAIDOC Weeks and involve parents and families
- Provide opportunities for Aboriginal students to develop values, including the school values and cultural values
- Provide a space for parents/caregivers and families of Aboriginal students to hold regular meetings and activities on school grounds including the garden
- Provide a Welcoming Kit for new families
- Develop a Reconciliation Action Plan (RAP)
- Highlight the successes of our students through things such as the school newsletter and other opportunities as they arise
- Provide opportunities for parents/caregivers and family to volunteer and provide input to the curriculum for all students

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- Continue to support programs such as Creative Connections that help to create a welcoming forum for community voice and skills development
- Provide opportunities and programs for sharing & learning about global cultures with the school community

### **Parents/Caregivers and Families Will:**

- Encourage their children's learning and have high expectations of their children's abilities to learn and succeed
- Talk with their children about what they have been learning at school
- Provide feedback to teachers and staff about their children's learning, using the school diary, email, text messages for communication
- Support their children with homework through monitoring and encouragement
- Continue to provide support for the school and their children's learning
- Praise their children's achievements and successes
- Make sure their children attend school regularly and provide information when their children are absent using the school diary for communication

### **Aboriginal Students Will:**

- Regularly attend school, ready to learn
- Give feedback on their learning within the school environment and ask questions when they don't understand something (either in class or after class)
- Build connections with their elders and make the most of opportunities to learn about cultural heritage and identity
- Make suggestions about ways to improve their school
- Help other students